

## Mark schemes

Q1.

$$\frac{1}{2} \times 10 \times 45$$

or [200, 225)

$$\text{or } \frac{1}{2} \times 5 \times 30 + \frac{1}{2} \times (30 + 45) \times 5$$

or 75 + 187.5

oe

M1

[225, 275]

A1

[2]

Q2.

(a) [6, 6.5]

B1

(b) Alternative method 1

$$\frac{1}{2} \times (22 + 18) \times (25 - 10) \text{ or } 15 \times 18 + \frac{1}{2} \times 15 \times 4$$

oe

M1

300

A1

Alternative method 2

20 × 15

M1

300

A1

Additional Guidance

Alternative method 2 uses average velocity × time

[3]

Q3.

(a) [70, 71]

B1

(b) [4.4, 4.6]

oe [4 min 24 s, 4 min 36 s] or [264 s, 276 s]

B1

(c) Tangent drawn at  $T = [3.8, 4.2]$

Do not allow if line crosses curve

B1

Attempt at gradient of their tangent

eg  $\frac{138-131}{4-1}$

*Either numerator or denominator must be correct for their tangent*

M1

[1.5, 3.5]

*SC1 Line drawn from (4, 138) that passes through vertical axis between (0, 115) and (0, 135) and attempt at gradient of this line with numerator or denominator correct*

A1

[5]

Q4.

(a) Attempts to calculate an area

eg  $\frac{1}{2} \times 90 \times 9.4$

*Attempts to calculate average speeds over equal time intervals and divides by number of intervals (and multiplies by 120)*

M1

[545, 565]

*A1 [530, 580]*

A2

m(etres)

*Allow correct conversion to other units if supported by an area*

*eg 0.564 km after 564 calculated for area*

B1

(b) Tangent drawn at 70 seconds

B1

Attempt at  $\frac{y_2 - y_1}{x_2 - x_1}$  for their tangent

*At least one of numerator or denominator correct*

M1

[0.06, 0.14]

A1

[7]

Q5.

(a) [6, 6.5]

B1

(b) Tangent drawn at  $m = 3$

B1

vertical change  $\div$  horizontal change

*For their tangent*

M1

[1.8, 2.4]

*ft B0 M1*

*ft their tangent*

A1ft

[4]

Q6.

(a)  $0.5 \times 20 \times 5$  or 50

or

$5 \times 50$  or 250

or

$0.5 \times 40 \times 5$  or 100

or

$0.5 \times 5 \times (110 + 50)$

*oe*

*Working may be on the diagram*

*e.g.1 Trapezium rule*

*e.g.2 Attempt to count squares and convert to a distance*

*For example*

*$0.5 \times 2 \times 5 = 5$  and their  $5 \times 10$*

M1

$0.5 \times 20 \times 5 + 5 \times 50 + 0.5 \times 40 \times 5 = 400$

or

$50 + 250 + 100 = 400$

or

$0.5 \times 5 \times (110 + 50) = 400$

*oe*

A1

(b) Alternative method 1

$0.5 \times 60 \times 6$  or 180

*oe*

*Distance for first 60 seconds*

M1

$0.5 \times 60 \times 6 + 50 \times 6$  or 480

*oe*

*Distance for first 110 seconds*

*This mark implies the first M1*

*$0.5 \times (110 + 50) \times 6$  is M2*

M1

480 and Yes

A1

Alternative method 2

$0.5 \times 60 \times 6$  or 180

oe  
*Distance for first 60 seconds*

M1

$(400 - \text{their } 180) \div 6$  or [36, 37]

or

$(400 - \text{their } 180) \div 50$  or 4.4

or

Correctly builds up to a distance  $\geq 400$

*Remaining distance  $\div$  speed  $\rightarrow$  time*

or

*Remaining distance  $\div$  time  $\rightarrow$  speed*

M1

[96, 97] and Yes

or

4.4 and Yes

or

Correct time for their build up and Yes

A1

[5]

Q7.

$0.5 \times 20 \times 8$  or 80

or

$30 \times 8$  or 240

or

$0.5 \times (50 + 30) \times 8$  or 320

oe

*Attempt at any part of the area below the graph up to 50s*

M1

$0.5 \times (8 + 5) \times 14$  or 91

oe

*Attempt at area below the graph for time between 50s and 64s*

M1

their 80 + their 240 + their 91

or

their 320 + their 91

or

411

*dep on M1 M1*

*An attempt at total area for 64 seconds*

M1dep

411 and Amina

A1

[4]