



Pearson
Edexcel

Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE
In Arabic (1AA0/3H)
Paper 3: Reading (Higher Tier)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2022

Question Paper Log Number 69540

Publications Code 1AA0_3H_MS_2022

All the material in this publication is copyright

© Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Arabic Higher tier Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Any one of the following: winners results/results of competition	(1)

Question number	Answer	Mark
1(b)	encouragement award Accept: Because the student is disabled/has disability	(1)

Question number	Answer	Mark
1(c)	encourage reading/writing/literacy	(1)

Question number	Answer	Mark
2(a)	daughter	Reject: Child (1)

Question number	Answer	Mark
2(b)	Any one of the following: Difficult times/happy times/in his meetings with his friends.	(1)

Question number	Answer	Mark
2(c)	Wood	(1)

Question number	Answer	Mark
2(d)	talk/speak	(1)

Question number	Answer	Mark
3(a)	selling items/business/online marketing Accept: Job	(1)

Question number	Answer	Mark

3(b)	better mood	(1)
------	-------------	-----

Question number	Answer	Mark
3(c)	used the internet to learn	(1)

Question number	Answer	Mark
3(d)	improves her memory	(1)

Online

Question number	Answer	Mark
3(e)	Any one of the following: be read by all/all benefit from it Accept: help/helpful	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answers	Mark
5(a)	Any one of the following: old design/design/old buildings	Reject: structure (1)

	Accept: appearance		
--	------------------------------	--	--

Question number	Answers	Mark
5(b)	Water	(1)

Question number	Answers	Mark
5(c)	two gardens Reject: - garden on its own - gardens	(1)

Question number	Answers	Mark
5(d)	Marrakesh history/Moroccan history/ historical books/history	(1)

Question number	Answers	Mark
5(e)	live in the same climate as Marrakesh	(1)

Question number	Answers	Mark
5(f)	still work well today	(1)

Question number	Answer	Mark
6(a)	B, E, G	(3)

Question number	Answers	Mark
6(b)	Read to them	(1)

Question number	Answer	Mark
6 (c)	the cinema Accept: projector(s)	(1)

SECTION B

Question number	Answer	Mark
7(i)	D	(1)

Question number	Answer	Mark
7(ii)	B	(1)

Question number	Answer	Mark
7(iii)	C	(1)

Question number	Answer	Mark
7(iv)	A	(1)

Question number	Answer	Mark
7(v)	D	(1)

Question number	Answer	Mark
8(a)	رامي	(1)

Question number	Answer	Mark
8(b)	هدى	(1)

Question number	Answer	Mark
8(c)	نجوى	(1)

Question number	Answer	Mark
8(d)	مازن	(1)

Question number	Answer	Mark
8(e)	نجوى	(1)

Question number	Answer	Mark
-----------------	--------	------

9(a)	الثانوية	(1)
------	----------	-----

Question number	Answer	Mark
9(b)	Any one of the following: التدريس الجامعي/ مدرّسة أو محاضرة في الجامعة	(1)

Question number	Answer	Mark
9(c)	الميدالية الذهبية الملكية	(1)
9 (d)	Any two of the following: الخيال/القوة /المكانة العالمية	(2)

SECTION C

I usually participate in voluntary work helping the elderly at a care home. During the last summer holiday, I travelled to Hebron/Al Khalil city in Palestine. The tasks I did were visiting the elderly all the time/continuously/regularly, serving them meals, and spending one day a week with them. We started money collection/fundraising in order to buy especial chairs for the elderly at the home. Next year, I will go back there to help.

Question Number	Indicative content	Mark
Mark	Descriptor	
0	No rewardable communication.	
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.	
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.	
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.	

