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## Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE

In Arabic (1AA0/3F)

Paper 3: Reading (Foundation Tier)

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Summer 2022

Question Paper Log Number 69539

Publications Code 1AA0\_3F\_MS\_2022

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

# GCSE Arabic Foundation tier

## Paper 3 Mark scheme

### SECTION A

Question number	Answer	Mark
1(a)	Walid	(1)

Question number	Answer	Mark
1(b)	Sawsan	(1)

Question number	Answer	Mark
1(c)	Wasfi	(1)

Question number	Answer	Mark
1(d)	Sawsan	(1)

Question number	Answer	Mark
1(e)	Amer	(1)

Question number	Answer	Mark
1(f)	Amer	(1)

Question number	Answer	Mark
2(a)	mother	1

Question number	Answer	Mark
2(b)	ill	(1)

Question number	Answer	Mark
2(c)	better	(1)

Question number	Answer	Mark
2(d)	happy	(1)

Question number	Answer	Mark
2(e)	Years	(1)

Question number	Answer	Mark
3(a)(i)	Egypt	(1)

Question number	Answer	Mark
3(a)(ii)	Eight/8	(1)

Question number	Answer	Mark
3(a)(iii)	Every four years	(1)

Question number	Answer	Mark
3(b)(i)	increased/became bigger	(1)

Question number	Answer	Mark
3(b)(ii)	Olympics games/Olympics	Reject Arab Olympics
		(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	A	(1)

Question number	Answer	Mark
4(iv)	D	(1)

Question number	Answer	Mark
4(v)	B	(1)

Question number	Answer	Mark
5(a)	the winners/ competition results	(1)

Question number	Answer	Mark
5(b)	encouragement award	(1)

Question number	Answer	Mark	
5(c)	encourage reading/writing/literacy	<b>Reject:</b> - 'Reading' on its own - 'Writing' on its own - literature	(1)

Question number	Answer	Mark
6(a)	daughter	(1)

Question number	Answer	Mark
6(b)	Any <b>one</b> of the following: Difficult times/happy times/in his meetings with his friends.	(1)

Question number	Answer	Mark
6(c)	wood	(1)

Question number	Answer	Mark
6(d)	It might talk/ speak	(1)

**SECTION B**

Question number	Answer	Mark
7(a)	طويلة	(1)

Question number	Answer	Mark
7(b)	الشبكة المعلوماتية	(1)

Question number	Answer	Mark
7(c)	قليلة	(1)

Question number	Answer	Mark
7(d)	مماثلة	(1)

Question number	Answer	Mark
7(e)	فوائد	(1)

Question number	Answer	Mark
8(i)	D	(1)

Question number	Answer	Mark
8(ii)	B	(1)

Question number	Answer	Mark
8(iii)	C	(1)

Question number	Answer	Mark
8(iv)	A	(1)

Question number	Answer	Mark
8(v)	D	(1)

Question number	Answer	Mark
9(a)	رامي	(1)

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Question number	Answer	Mark
9(b)	هدى	(1)

Question number	Answer	Mark
9(c)	نجوى	(1)

Question number	Answer	Mark
9(d)	مازن	(1)

Question number	Answer	Mark
9(e)	نجوى	(1)

## SECTION C

Question number	Indicative content	Mark
10	<p>Last year, I went/travelled with my family to Morocco. The plane took off at six o'clock in the morning.</p> <p>The hotel we usually stay in is in centre of the capital. We visited many historic places and famous stores. My father /dad said: we will travel to Dubai next year.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

