



Pearson
Edexcel

Mark Scheme (Results)

November 2021

Pearson Edexcel GCSE

In Arabic (1AA0)

Paper 3F Reading (Foundation Tier)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Arabic Foundation Tier

Paper 3F Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Samar	(1)

Question number	Answer	Mark
1(b)	Ayoub	(1)

Question number	Answer	Mark
1(c)	Tariq	(1)

Question number	Answer	Mark
1(d)	Tariq	(1)

Question number	Answer	Mark
1(e)	Ayoub	(1)

Question number	Answer	Mark
1(f)	Jamileh	(1)

Question number	Answer	Mark
2(a)	sales	1

Question number	Answer	Mark
2(b)	during	(1)

Question number	Answer	Mark
2(c)	likes	(1)

Question number	Answer	Mark
2(d)	study	(1)

Question number	Answer	Mark
2(e)	succeed	(1)

Question number	Answer	Mark
3(a)(i)	houses	(1)

Question number	Answer	Mark
3(a)(ii)	sunset	(1)

Question number	Answer	Mark
3(a)(iii)	Under the trees	(1)

Question number	Answer	Mark
3(b)(i)	Wake up early	(1)

Question number	Answer	Mark
3(b)(ii)	Any one of the following: taking photos/taking pictures/photography	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	B	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Mark
5(a)	goalkeeper	(1)

Question number	Answer	Mark
5(b)	Any one of the following: fell down/ fell on the ground/ was injured	(1)

Question number	Answer	Mark
5(c)	To continue playing	(1)

Question number	Answer	Mark
6(a)	its buildings	(1)

Question number	Answer	Mark
6(b)	what was behind the wall/to know what was behind the wall	(1)

Question number	Answer	Mark
6(c)	the wooden doors	(1)

Question number	Answer	Mark
6(d)	the keys hanging in the café	(1)

SECTION B

Question number	Answer	Mark
7(a)	قاعات	(1)

Question number	Answer	Mark
7(b)	صوت	(1)

Question number	Answer	Mark
7(c)	المصارف	(1)

Question number	Answer	Mark
7(d)	الأولى	(1)

Question number	Answer	Mark
7(e)	الخارج	(1)

Question number	Answer	Mark
8(i)	D	(1)

Question number	Answer	Mark
8(ii)	A	(1)

Question number	Answer	Mark
8(iii)	D	(1)

Question number	Answer	Mark
8(iv)	C	(1)

Question number	Answer	Mark
8(v)	B	(1)

Question number	Answer	Mark
9(a)	سارة	(1)

Question number	Answer	Mark
9(b)	عدنان	(1)

Question number	Answer	Mark
9(c)	رضا	(1)

Question number	Answer	Mark
9(d)	هنا	(1)

Question number	Answer	Mark
9(e)	هنا	(1)

SECTION C

Question number	Indicative content	Mark
10	I like drawing very much. I am interested in drawing nature, especially the seaside near our home in the city of Dubai. I tried drawing the boats that stop there but I found some difficulty in doing this. This year, I will continue with my drawing lessons at school.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

