



Pearson
Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Arabic (1AA0)

Paper 3F Reading and understanding in Arabic

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Arabic Foundation Tier

Paper 3 Mark scheme

SECTION A

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(a) | Ali | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(b) | Saleh | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(c) | Ali | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(d) | Aminah | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(e) | Saleh | (1) |

| Question number | Answer | Mark |
|-----------------|----------|------|
| 1(f) | Fathiyah | (1) |

| Question number | Answer | Mark |
|-----------------|---------|------|
| 2(a) | locking | 1 |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(b) | end | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(c) | key | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(d) | window | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 2(e) | open | (1) |

| Question number | Answer | Mark |
|-----------------|------------------|------|
| 3(a)(i) | Studying English | (1) |

| Question number | Answer | Mark |
|-----------------|--------------------------|------|
| 3(a)(ii) | Choose a museum to visit | (1) |

| Question number | Answer | Mark |
|-----------------|--|------|
| 3(a)(iii) | Any one of the following: Information/what is inside each museum | (1) |

| Question number | Answer | Mark |
|-----------------|---------------------------|------|
| 3(b)(i) | Museum of Natural History | (1) |

| Question number | Answer | Mark |
|-----------------|------------|------|
| 3(b)(ii) | Lunch/meal | (1) |

| Question number | Answer | Mark |
|-----------------|------------------|------|
| 4(i) | B: post a letter | (1) |

| Question number | Answer | Mark |
|-----------------|---------------|------|
| 4(ii) | C: two nights | (1) |

| Question number | Answer | Mark |
|-----------------|----------|------|
| 4(iii) | C: scarf | (1) |

| Question number | Answer | Mark |
|-----------------|---------|------|
| 4(iv) | B Uncle | (1) |

| Question number | Answer | Mark |
|-----------------|----------|------|
| 4(v) | C: happy | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(a) | a fish | (1) |

| Question number | Answer | Mark |
|-----------------|------------------|------|
| 5(b) | jump over a fish | (1) |

| Question number | Answer | Mark |
|-----------------|----------------------------|------|
| 5(c) | tie a fish to her foot/leg | (1) |

| Question number | Answer | Mark |
|-----------------|-----------------------|------|
| 6(a) | the gold and the land | (1) |

| Question number | Answer | Mark |
|-----------------|--|------|
| 6(b) | Any one of the following: Spent all the gold/ran out of gold | (1) |

| Question number | Answer | Mark |
|-----------------|---------------|------|
| 6(c) | A box of gold | (1) |

| Question number | Answer | Mark |
|-----------------|--------------------------------|------|
| 6(d) | To the land/centre of the land | (1) |

SECTION B

| Question number | Answer | Mark |
|-----------------|---------|------|
| 7(a) | الممتاز | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(b) | قطعة | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(c) | كامل | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(d) | مختلفة | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(e) | حرارة | (1) |

| Question number | Answer | Mark |
|-----------------|-----------|------|
| 8(i) | بالمئات C | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(ii) | B دعم | (1) |

| Question number | Answer | Mark |
|-----------------|------------|------|
| 8(iii) | B النفايات | (1) |

| Question number | Answer | Mark |
|-----------------|---------|------|
| 8(iv) | C ناقصة | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(v) | B سيئة | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(a) | عصام | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(b) | سناء | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(c) | سناء | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(d) | غادة | (1) |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(e) | عصام | (1) |

SECTION C

| Question number | Indicative content | Mark |
|-----------------|--|------|
| 10 | My birthday is on the tenth of this month. I will invite all my friends and my family members to the party. Last year, I celebrated my birthday in Abu Dhabi. We had a good time ice skating. This year my father promised me a pleasant surprise and I am waiting for it. | (7) |

| Mark | Descriptor |
|------|---|
| 0 | No rewardable communication. |
| 1-2 | Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed. |
| 3-4 | The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses. |
| 5-6 | The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax. |
| 7 | The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation. |

