



Pearson
Edexcel

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE

In Arabic (1AA0)

Paper 3F: Reading and Understanding Arabic

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Omar	(1)

Question number	Answer	Mark
1(b)	Roula	(1)

Question number	Answer	Mark
1(c)	Jannah	(1)

Question number	Answer	Mark
1(d)	Omar	(1)

Question number	Answer	Mark
1(e)	Abeer	(1)

Question number	Answer	Mark
1(f)	Jannah	(1)

Question number	Answer	Mark
2(a)	Lebanon	1

Question number	Answer	Mark
2(b)	Wood	(1)

Question number	Answer	Mark
2(c)	Secretary	(1)
Question number	Answer	Mark
2(d)	Conversation	(1)

Question number	Answer	Mark
2(e)	Email	(1)

Question number	Answer	Mark
3(a)(i)	Half an hour	(1)
Question number	Answer	Mark
3(a)(ii)	Any one of the following: In pairs/side by side/in line	(1)
Question number	Answer	Mark
3(a)(iii)	Any one of the following: Physical Education/PE/sports teachers	(1)
Question number	Answer	Mark
3(b)(i)	School uniform	(1)
Question number	Answer	Mark
3(b)(ii)	Any one of the following: Bored/don't enjoy it	(1)
Question number	Answer	Mark
4(i)	B: arguedDisagreed	(1)

Question number	Answer	Mark
4(ii)	A: Long time	(1)

Question number	Answer	Mark
4(iii)	A: what they had done	(1)

Question number	Answer	Mark
4(iv)	A: Library (school)	(1)

Question number	Answer	Mark
4(v)	A: Books	(1)

Question number	Answer	Mark
5(a)	Any one of the following: Complete an application /fill in an application	(1)

Question number	Answer	Mark
5(b)	By writing on the environment for the magazine	(1)

Question number	Answer	Mark
5(c)	Give (share/exchange) information about environment problems	(1)

Question number	Answer	Mark
6(a)	The alarm (clock)	(1)

Question number	Answer	Mark
6(b)	The mother	(1)

Question number	Answer	Mark
6(c)	Any one of the following: Laughing/noisy	(1)

Question number	Answer	Mark
6(d)	Hurry up	(1)

SECTION B

Question number	Answer	Mark
7(a)	الضيف	(1)

Question number	Answer	Mark
7(b)	صغير	(1)

Question number	Answer	Mark
7(c)	بالكامل	(1)

Question number	Answer	Mark
7(d)	الوالد	(1)

Question number	Answer	Mark
7(e)	يساعد	(1)

Question number	Answer	Mark
8(i)	C	(1)

Question number	Answer	Mark
8(ii)	A	(1)

Question number	Answer	Mark
8(iii)	C	(1)

Question number	Answer	Mark
8(iv)	B	(1)

Question number	Answer	Mark
8(v)	C	(1)
Question number	Answer	Mark
9(a)	احتفال لبنان للرقص	(1)

Question number	Answer	Mark
9(b)	مهرجان دبي للمأكولات	(1)

Question number	Answer	Mark
9(c)	مهرجان بغداد للأفلام	(1)

Question number	Answer	Mark
9(d)	معرض حلب للتصوير	(1)

Question number	Answer	Mark
9(e)	مهرجان بغداد للأفلام	(1)

SECTION C

Question number	Indicative content	Mark
10	There are many hobbies for example, running. I run almost every day. This sport helps me to keep fit (take care of my health). I prefer running in the evening after I finish my homework. After that I feel I am in a good mood. Sometimes, I go running with my friend.	(7)
Mark	Descriptor	
0	No rewardable communication.	
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.	
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.	
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.	
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.	

