

## Mark schemes

Q1.

- |  |   |
|--|---|
| (a) non-metallic element   | 1 |
| (b) compound   | 1 |
| (c) noble gases  | 1 |
| (d) the boiling points increase down the group   | 1 |
| (e) atoms  | 1 |
| (f) XO <sub>2</sub>  | 1 |
| (g) $(2.8)^2 \times 6$   | 1 |
| = 47.04  | 1 |
| = 47 (nm <sup>2</sup> )  |   |
| <i>allow an answer correct to 2 significant figures resulting from an incorrect attempt at the calculation</i> | 1 |
| (h) the surface area to volume ratio of the fine particle is 10 times greater                                  | 1 |
- [10]

Q2.

- |  |   |
|--|---|
| (a) (atoms with the) same number of protons                    |   |
| <i>allow atoms with the same atomic number</i>                 |   |
| <i>allow atoms of the same element</i>                         |   |
| <i>ignore the same number of electrons</i>                     | 1 |
| (but with) different numbers of neutrons                       |   |
| <i>ignore (but with) different mass numbers</i>                |   |
| <i>do not accept (but with) different relative atomic mass</i> | 1 |

- (b)  $(A_r =) \frac{(69 \times 60) + (71 \times 40)}{100}$  1  
 = 69.8 1
- (c) (number of electrons) = 31 1  
 (number of neutrons) = 38 1
- (d)  $\text{Ga}^{3+}$  1
- (e) (gallium) fitted in a gap (Mendeleev had left) 1  
 (gallium's) properties were predicted correctly (by Mendeleev)  
*allow (gallium's) properties matched the rest of the group* 1
- [9]

Q3.

- (a) electron 1
- (b) plum pudding 1
- (c) alpha 1
- (d) Bohr 1
- (e) protons 1  
 neutrons 1  
 protons (and) electrons  
*either order* 1
- (f) a sports arena of radius 100 m 1
- [8]

Q4.

- (a) any three from: (nuclear model)  
 • mostly empty space

*allow the plum pudding model has no empty space*

*allow the plum pudding model is solid*

- the positive charge is (all) in the nucleus  
*allow in the plum pudding model the atom is a ball of positive charge (with embedded electrons)*  
*do not accept reference to protons*
- the mass is concentrated in the nucleus  
*allow in the plum pudding model the mass is spread out*  
*do not accept reference to neutrons*
- the electrons and the nucleus are separate  
*allow in the plum pudding model the electrons are embedded*  
*allow in the nuclear model the electrons are in orbits*

3

(b) electrons orbit the nucleus

*do not accept reference to protons / neutrons*

*allow electrons are in energy levels around the nucleus*

*or*

*allow electrons are in shells around the nucleus*

1

electrons are at specific distances from the nucleus

1

(c) atomic number is the number of protons

1

(and) protons were not discovered until later

*ignore electrons / neutrons were not discovered until later*

1

(d) so their properties matched the rest of the group

*allow converse*

1

[8]

Q5.

(a) A nucleus

1

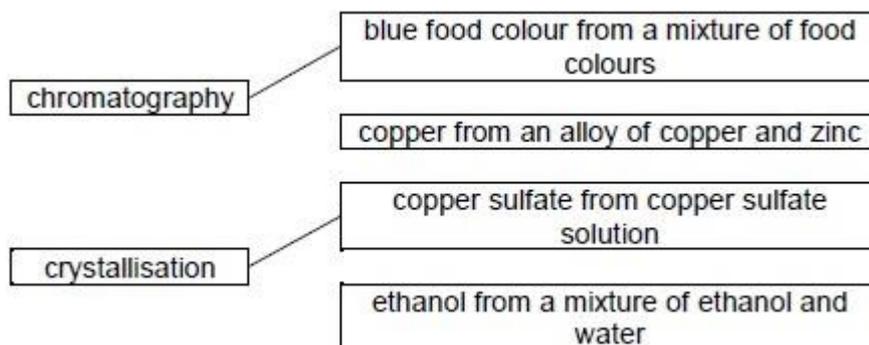
B electron

- (b) electron 1
- (c) 3 / three 1
- (d) (atomic number) 5 1  
 (mass number) 11 1
- (e) isotope 1
- (f) there are the same number of  $^{79}_{35}\text{Br}$  atoms and  $^{81}_{35}\text{Br}$  atoms 1

[8]

Q6.

- (a) B 1
- (b) D 1
- (c) E 1
- (d)



*additional line from a box negates the mark for that box*

- (e) (filter) funnel containing filter paper 1  
 suitable vessel for collecting filtrate 1  
 sand and water labelled in correct place 1
- (f) 100 °C

1

(g) any four from:

- solution is heated
- water evaporates  
*allow water boils / vaporises*
- the vapour cools in the condenser
- the vapour condenses  
or  
the vapour turns to a liquid
- (pure) water collects in the beaker

4

[13]

Q7.

(a) (neutron)                      1                      0  
*both needed*  
*allow (neutron)                      1                      neutral*

1

proton                      1                      (+1)  
*both needed*

1

(b) number of protons plus neutrons  
*allow number of protons and neutrons*  
*ignore protons and neutrons unqualified*  
*do not accept references to mass or*  
*relative mass of protons and / or*  
*neutrons*

1

(c) (the isotopes contain) different numbers of neutrons

1

(d) most (alpha) particles passed (straight) through (the gold foil)

1

(so) the mass of the atom is concentrated in the nucleus / centre  
or  
(so) most of the atom is empty space

1

some (alpha) particles were deflected / reflected

1

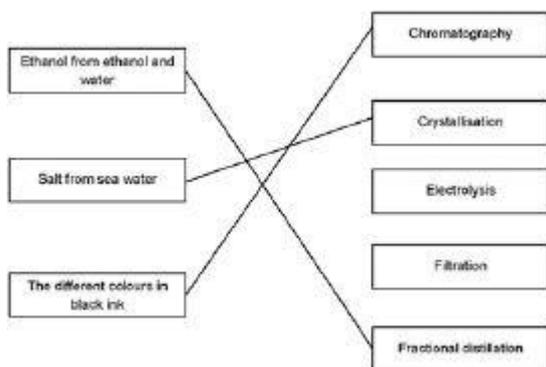
(so) the atom has a (positively) charged nucleus / centre  
*if not awarded for MP2 allow (so) the*  
*mass of the atom is concentrated in the*

*nucleus / centre.*

1  
[8]

Q8.

(a)



1  
1  
1

(b) include a (filter) funnel

*allow funnel drawn on the diagram  
ignore clamp stand*

1

(c) evaporate

1

condense

1

*must be this order*

(d)  $\frac{2}{20} \times 100$

1

= 10 (%)

1

*an answer of 10 (%) scores 2 marks  
an answer of 11.1(%) or 90 (%) scores  
1 mark*

(e) an alloy

1

(f) the layers in the mixture are distorted

1

(g) 8000 nm<sup>3</sup>

1

[11]

Q9.

- (a) nucleus 1
- neutron 1
- neutron 1
- electron 1
- proton 1

*must be in this order*

(b)  $(A) \frac{(63 \times 70) + (65 \times 30)}{100}$  1

= 63.6 1

*an answer of 63.6 scores 2 marks*

- (c) copper / Cu 1
- allow ecf from answer to question (b)*

(d)  $\frac{1.2 \times 10^{-10}}{10000}$

or

$1.2 \times 10^{-10} \times 1 \times 10^{-4}$  1

=  $1.2 \times 10^{-14}$  (m) 1

*an answer of  $1.2 \times 10^{-14}$  (m) scores 2 marks*  
*a correct answer not in standard form scores 1 mark*

[10]

Q10.

- (a) B 1
- (b) C 1
- (c) A 1

(d) sum of protons and neutrons  
*allow number of protons and neutrons* 1

(e) between 69.5 and 70.0 1

(f) Chadwick provided the evidence to show the existence of neutrons  
*allow Chadwick discovered neutrons* 1

(this was necessary because) isotopes have the same number of protons

*allow (this was necessary because)  
isotopes have the same atomic number*

or  
(this was necessary because) isotopes are atoms of the same element

*ignore isotopes have the same number  
of electrons*

1

but with different numbers of neutrons

*allow but with different mass (numbers)*

1

[8]

Q11.

(a) proton 1

(b) electron 1

(c) 7 1

4 1

*in this order only*

(d) isotopes 1

(e) neutron 1

(f)  $\frac{(10 \times 20) + (11 \times 80)}{100}$  1

= 10.8 1

*an answer of 10.8 scores 2 marks*

(g)  $\frac{0.2}{10000}$

1

$= 2 \times 10^{-5} \text{ (nm)}$

*allow 0.00002 (nm)*

1

*an answer of  $2 \times 10^{-5} \text{ (nm)}$  scores 2 marks*

[10]

Q12.

(a) mass number

*allow the number of protons + neutrons*

1

(b)  $6.02 \times 10^{23}$

1

(c) Level 2 (3-4 marks):  
Scientifically relevant features are identified; the ways in which they are similar / different is made clear.

Level 1 (1-2 marks):

Relevant features are identified and differences noted.

Level 0

No relevant content.

Indicative content

similarities

- both have positive charges
- both have (negative) electrons
- neither has neutrons

differences

plum pudding model	nuclear model
ball of positive charge (spread throughout)	positive charge concentrated at the centre
electrons spread throughout (embedded in the ball of positive charge)	electrons outside the nucleus
no empty space in the atom	most of the atom is empty space
mass spread throughout	mass concentrated at the centre

4

(d)  $\frac{(24 \times 78.6) + (25 \times 0.1) + (26 \times 11.3)}{100}$

or  
 $(24 \times 0.786) + (25 \times 0.101) +$   
 $(26 \times 0.113)$

= 24.3

1

1

*an answer of 24.3 scores 2 marks*

[8]

Q13.

(a) B

1

(b) D

1

(c) E

1

(d) C

1

(e)  $92.5 \times 6$  and  
 $7 \times 7.5$

1

$$\frac{607.5}{100}$$

1

6.075

1

6.08

1

*allow 6.08 with no working shown for 4 marks*

[8]

Q14.

(a) 13 (protons)

*The answers must be in the correct order.  
 if no other marks awarded, award 1 mark if number  
 of protons and electrons are equal*

1

14 (neutrons)

1

13 (electrons)

1

(b) has three electrons in outer energy level / shell

*allow electronic structure is 2.8.3*

1

- (c) Level 3 (5–6 marks):  
A detailed and coherent comparison is given, which demonstrates a broad knowledge and understanding of the key scientific ideas. The response makes logical links between the points raised and uses sufficient examples to support these links.

Level 2 (3–4 marks):

A description is given which demonstrates a reasonable knowledge and understanding of the key scientific ideas. Comparisons are made but may not be fully articulated and / or precise.

Level 1 (1–2 marks):

Simple statements are made which demonstrate a basic knowledge of some of the relevant ideas. The response may fail to make comparisons between the points raised.

0 marks:

No relevant content.

Indicative content

Physical

Transition elements

- high melting points
  - high densities
  - strong
  - hard
- Group 1
- low melting points
  - low densities
  - soft
  -

Chemical

Transition elements

- low reactivity / react slowly (with water or oxygen)
  - used as catalysts
  - ions with different charges
  - coloured compounds
- Group 1
- very reactive / react (quickly) with water / non-metals
  - not used as catalysts
  - white / colourless compounds
  - only forms a +1 ion
  -

6

[10]

Q15.

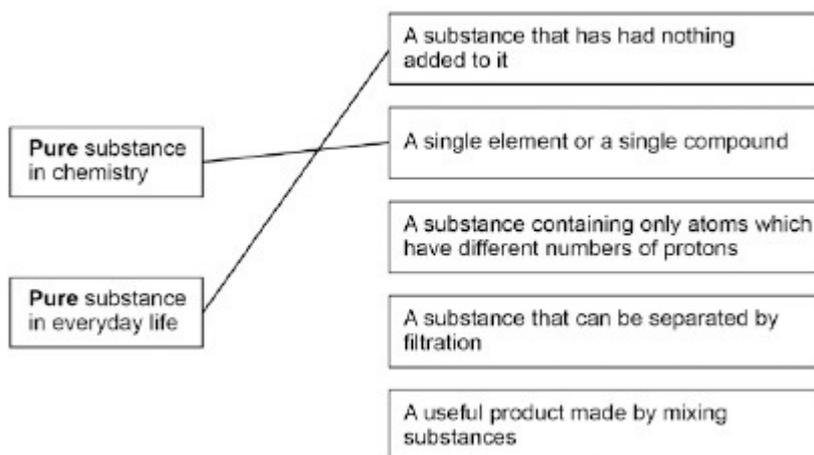
- (a) Air

2

Steel

1

- (b)



Allow 1 mark for the correct meanings linked to context but incorrect way around

- |                                   |     |
|-----------------------------------|-----|
|                                   | 1   |
| (c) Damp litmus paper turns white | 1   |
| (d) Iron(III)                     | 1   |
|                                   | [6] |

Q16.

- |  |   |
|--|---|
| (a) (i) 7  | 1 |
| (ii) -1  | 1 |
| (iii) neutrons   | 1 |
| (b) number of protons  | 1 |
| (c) atom Y   | 1 |
| (d) (i) Ne<br><i>allow neon</i>  | 1 |
| (ii) has a full outer shell<br><i>allow in Group 0</i><br><i>allow a noble gas</i> |   |
| or   |   |
| full outer energy level<br><i>allow the shells are full</i>                        |   |

or

has 8 electrons in its outer shell

*ignore in Group 8*

1

[7]

Q17.

- (a) (i) electronic structure 2,3 drawn

*allow any representation of electrons, such as, dots, crosses, or numbers (2,3)*

1

- (ii) nucleus

1

- (iii) protons and neutrons

*do not allow electrons in nucleus*

1

(relative charge of proton) +1

*allow positive*

1

(relative charge of neutron) 0

*allow no charge/neutral ignore*

1

*number of particles*

- (b) too many electrons in the first energy level or inner shell

*allow inner shell can only have a maximum of 2 electrons*

1

too few electrons in the second energy level or outer shell

*allow neon has 8 electrons in its outer shell or neon does not have 1 electron in its outer shell*

*allow neon has a stable arrangement of electrons or a full outer shell*

1

neon does not have 9 electrons or neon has 10 electrons

*allow one electron missing*

*allow fluorine has 9 electrons*

1

*ignore second shell can hold (maximum) 8*

*electrons or 2,8,8 rule or is a noble gas or in Group 0*

*max 2 marks if the wrong particle, such as atoms instead of electrons*

*if no other mark awarded allow 1 mark for the electronic structure of neon is 2,8*

[8]

Q18.

- |     |       |   |   |
|-----|-------|---|---|
| (a) | (i)   | 7 / seven   | 1 |
|     | (ii)  | 1   |   |
|     |       | <i>do not accept -1</i>   |   |
|     |       | Electron  | 1 |
|     | (iii) | isotopes  | 1 |
| (b) | (i)   | (sodium + ) fluorine → sodium fluoride                                    | 1 |
|     | (ii)  | compounds   | 1 |
|     | (iii) | mole  | 1 |
|     | (iv)  | sodium (atom) loses   | 1 |
|     |       | fluorine (atom) gains   | 1 |
|     |       | one electron  | 1 |
|     |       | ions formed   | 1 |
|     |       | <i>allow sodium forms positive (ion) or fluorine forms negative (ion)</i> |   |
|     |       | <i>allow form ionic bond</i>  |   |
|     |       | <i>allow to gain a full outer shell of electrons</i>                      |   |
|     |       | <i>allow forms noble gas structure</i>                                    |   |
|     |       | <i>max 3 if reference to incorrect particle / bonding</i>                 |   |
|     | (v)   | Dissolve in water   | 1 |
|     |       | High melting point  | 1 |

[13]

Q19.

- |     |      |  |   |
|-----|------|--|---|
| (a) | (i)  | (mass number = 16) because there are 8 protons and 8 neutrons (in the nucleus) |   |
|     |      | <i>accept mass number is total number of protons and neutrons for 1 mark</i>   | 2 |
|     | (ii) | same number of protons or both have 6 protons                                  |   |
|     |      | <i>accept same atomic number</i>   | 1 |

- $^{12}\text{C}$  has 6 neutrons 1
- $^{14}\text{C}$  has 8 neutrons 1
- accept different number of neutrons for 1 mark numbers, if given, must be correct  
incorrect reference to electrons = max 2 marks*
- (b) (i) 2 bonding pairs 1
- additional unbonded electrons negates this mark*
- 4 unbonded electrons around oxygen 1
- accept dot, cross or e or – or any combination*
- (ii) covalent 1
- (iii) any one from:  
 • no delocalised / free electrons  
 • *ignore mobile electrons*  
 • no overall electric charge  
*accept no charge (carriers)*  
 no ions 1
- do not accept any implications of the presence of ions*
- (c) (i) larger 1
- accept the size of a few hundred atoms  
accept atoms are smaller (than nanoparticles)  
allow up to 1000 atoms)*
- (ii) (nanoparticles have) large(r) surface area 1
- [11]