Mark schemes

Q1. (a) 5, 9, 13, 17, 21 seen allow one error or omission M1 5 + 9 + 13 + 17 + 21 = 65 A1 (b) 4*n* + 1 ое B1 4n (± k Β2 Additional Guidance 4 × *n* + 1 is B2 $4 \times n (+ k)$ is B1 [4] Q2. *n* and n + 1 seen Two consecutive integers expressed algebraically, eg n-1and n M1 $(n + 1)2 - n^2$ Subtraction of their consecutive integers squared M1dep $n^2 + 2n + 1 - n^2$ Correct expansion A1 2n + 1 and explanation why this expression must be odd Strand (i). Explanation why their expression must be odd 01 [4] Q3. (a) -2, 1, 6 B1 for two correct terms Β2 (b) 8x - 5 - 1 2(ax + b) + 1 = 8x - 5or 2n + 1 = 8x - 5M1

$$71 \qquad Using an 2 + bn + c$$
Any 2 equations in 2 unknowns
e.g. $3a + b = 15 5a + b = 23$
 $7a + b = 31 8a + 2b = 38$
 $12a + 2b = 54 15a + 3b =$
69
$$Correctly eliminates the same letter using two
of equations$$

$$4n^2 + 3n - 5$$
oe
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AQA GCSE Maths - Sequences (H)

$$\begin{array}{r} a + b + c = 2 \ 4a \\ + 2b + c = 17 \ 9a \\ + \ 3b + c = 40 \\ 16a + 4b + c = \\ 71 \\ Using an2 + bn \end{array}$$

Any 3 of a + b + c = 2.4a

Allow a = 4 b = 3 c = -5Alternative method 2

oe

Any three values from -2 1 4 7

 $4n^2 + 3n - 5$

S

4*x* – 3

4x – 3

 $\frac{\text{their}(8x-5-1)}{2}$

2ax + 2b + 1 = 8x - 5

or a = 4 and b = -3

or 2a = 8 *and 2b* + 1 = −5

M1

A1

M1

[5]

A1

Μ1

wo different pairs

M1dep

A1

[3]

	Alternative method 3		
	Second differences 8 $q = 4$		
	or c = 2 – 7 or		
		Using an2 + bn + c	M1
	3a + b = 17 - 2	2 theira	
		h = 3	
		May also see a + bc = 2 used to work out	M1dep
	4 <i>n</i> ² + 3 <i>n</i> – 5		
		oe Allow a the press	
		Allow $d = 4 D = 3 C = -5$	A1
	Additional Guidance		
	Sequence 1st differences a 2nd differences	(-5) 2 17 40 71 are (7) 15 8 23 31 are 8 8	
Q	$\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i=1}^{n} \sum_{i$		
	(5/1 - 3)2 + 1		M1
	25 <i>n</i> – 15n – 1	5n + 9 + 1	
	23/1 13/1	Allow one error	
		Must have an n2 term	
			M1
	25 <i>n</i> – 30 <i>n</i> + 1	0	۸1
			AT
	5(5 <i>n</i> – 6n + 2)		
		oe e.g. shows that all terms divide by 5 or explains why the expression is a multiple of 5	D14
			ΒΤΙΙ
Alternative method 1 Use of <i>an2b</i> n + <i>c</i> for terms of quadratic sequence			
	i.e. any one of <i>a</i> + <i>b</i> + <i>c</i> = 5		

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4a + 2bc = 50 + $9a + c = 145$ 3b +	M1
3 <i>a</i> + <i>b</i> = 45	
5a + b = 95	
For eliminating C	M1
25 <i>n</i> – 30 <i>n</i> + 10	A1
5(5n – 6n + 2) oe e.g. shows that all terms divide by 5 expression is a multiple of 5	or explains why the B1ft
Alternative method 2 5 50 145 290	
45 95 145	
2nd difference of 50 ÷ 2 (= 25) <i>25r</i> î	M1
Subtracts their 25702n terms of sequence	
-20 -50 -80 -30n	M1
25 <i>n</i> – 30 <i>n</i> + 10	Al
5(5n – 6n + 2) oe e.g. shows that all terms divide by 5 expression is a multiple of 5	or explains why the B1ft
Q6. First and second differences correct	
i.e. 4 6 8 (10)	
2 2 (2)	Ml
Correctly subtracts their $\frac{2}{2}n^2$ from given sequence	

[4]

(1)*n*

dep on M2

 $n^2 + n + 9$

$$oe e.g. n^2 + n + 10 - 1$$

Alternative method Any three of a + b + c = 11 4a + 2b + c = 15 9a + 3b + c = 21 16a + 4b + c = 29 25a + 5b + c = 39Allow one error but each of their three equations must have a, b and cM1

Eliminates one variable to obtain a pair of equations in two variables

e.g.
$$3a + b = 4$$
 and
 $5a + b = 6$
Allow one error
M1

Eliminates one variable correctly

e.g.
$$2a = 2$$

dep on M2
M1dep

 $n^2 + n + 9$

oe e.g. $n^2 + n + 10 - 1$

[4]

[1]

A1

M1dep

A1