Q1.
(a) $(1,6)$
(b) Mark at $(6,4)$

Accept cross, dot etc
Mark must be intended to be on line BC
(c) $2 \times$ their $4+2 \times$ their 5 or $8+10$

4 or 5 must be correct

18
SC1 22

Q2.
(a) $(1,3)$
(b) Plot at $(5,3)$ or lines drawn to form rectangle
letter D need not be seen
(c) $3+4(=7)$
$o e \pm 1 \mathrm{~mm}$ for each length

14

Q3.
(a) $(2,5)$
(b) $\quad B$ plotted at $(8,1)$
(c) $(5,3)$

> ft from their B
> B1 ft for 1 number correct or point shown on grid

Q4.
(a) $(2,4)$
(b) Point B plotted at $(-3,-1)$
(c) $(2,-1)$

> ft from their (a)

## Q5.

(a) $(5,2)$
(b) Point correctly indicated on grid at $(1,2)$
(c) $(A, 4)$ and $(B, 4)$

B1 one correct point
where $A$ and $B$ are two different numbers
SC1 line y = 4 drawn
SC1 two correct points and no incorrect points marked on graph

Q6.
(a) $x=2$
(b) Correct straight line drawn
at least 3 diagonal squares long
(c) 2,2
ft their intersection with line A only if BO in part (b)

Q7.
Alternative method 1
Plots ( $-1,2$ ) and ( 1,6 )
Mark intention

Fully correct ruled line through the correct points

Draws the line $y=x$
$(-4,-4)$

## Additional Guidance

Correct line drawn implies points $(-1,2)$ and $(1,6)$ are plotted

Alternative method 2

$$
(y=) 2 x+4
$$

Correct function for their gradient
$(-4,-4)$

Additional Guidance

$$
\frac{6-2}{1-(-1)}=-2
$$

$y=-2 x+4$
$-2 x+4=x$
$x=\frac{4}{3}$

Q8.
Identifies or plots any two correct points
points with integer values are

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 5 | 4 | 3 | 2 | 1 | 0 | -1 |

may be in a list ignore incorrect plots

Correct straight ruled line from $(-3,5)$ to $(3,-1)$
ignore incorrect plots if correct line drawn

Additional Guidance
Correct line, but not extending from $(-3,5)$ to $(3,-1)$

Two lines, one correct and one incorrect

Q9.
(a) -51710

B1 for 2 or 3 correct
(b) At least 2 of their points correctly plotted

Straight ruled line drawn from $(-3,-8)$ to $(3,10)$
(c) Draws the line $y=x$ on the grid or $-2 x=1$ or $-1=2 x$
oe
$-\frac{1}{2}$
oe

Q10.
3 different mistakes identified
B1 for each different mistake identified from It should be a straight line
Point $(0,1)$ plotted incorrectly
Two 3s on x-axis
Axes not labelled
Line not labelled $(y=x+1)$

Additional Guidance
Accept equivalent statements

Q11.
(a) $(2,5)$
(b) Point $(6,1)$ plotted
(c) $(6,5)$

> ft if $(6,1)$ is wrongly plotted but their D completes a rectangle
(d) $(4,3)$
ft for rectangle

Q12.
$\frac{x+3 x}{2}=-4$
or $4 x=2 \times-4$ or $4 x=-8$
or $2 x=-4$
oe
$x=-2$
oe
$\frac{2 y+4 y}{2}=15$
or $6 y=2 \times 15$ or $6 y=30$
or $3 y=15$
oe
$y=5$
oe

Q13.
(a) -7

5
(b) At least 2 points correctly plotted

Straight ruled line drawn from -3 to 3
$\pm \frac{1}{2}$ square tolerance

Q14.
(a) $(-2,3)$
(b) Point plotted at ( $-4,-3$ )

(c) $(-4,-3)$
ft their plotted point eg $(6,-3)$ if used (ABDC)

Q15.
(a)


A plotted correctly
Need not be labelled
$B$ plotted correctly
Need not be labelled
(b)


C plotted at $(1,3)$
Need not be labelled
(c)

$D$ plotted at $(-5,4)$
B1 for one coordinate correct Need not be labelled
[5]

