

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and
5 minutes' reading

**Paper
reference**

1AA0/1H

Arabic

PAPER 1: Listening and understanding in Arabic

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Arabic.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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A:1/1/1/1/1/1



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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

طعامُ أُمِّي

1 تُخبرنا رَبَابٌ عن طَبِخِ أُمِّهَا

أكمل الجُمْلَ عن طريق اختيار كلمة أو عِبارة من المُربَّع. تُوجد كلمات لن تحتاجها.

صبرها	يَقِلُّ	منتبهة	أدوات الطبخ	صغيرة
	شابة	بعيدة	المفضل	مشغولة
يزداد		ناسية		موجودة

Example

المفضل

مثال: طَبِخُ أُمِّي هو أَكْلِي المفضل

- (1) (a) أَهْتَمُّ بِطَبِخِ أُمِّي منذ أن كُنْتُ
- (1) (b) كُنْتُ أَدْخُلُ إِلَى المَطْبَخِ وَأُمِّي غير
- (1) (c) كَانَتْ أُمِّي تَفْقِدُ عندما لا أَنتَظِرُ وقت العشاء.
- (1) (d) كَانَتْ تُحْضِرُ لِي شَطِيرَةَ حَتَّى جوعي.
- (1) (e) سَتَبَقِي تلك الأيَامَ دائماً في ذَاكِرَاتِي.

(Total for Question 1 = 5 marks)



أَهْمِيَّةُ ادِّخَارِ الْمِيَاهِ النَّظِيفَةِ

2 استمعت إلى تقرير عن الحاجة للمياه النظيفة للحفاظ على حياة الناس.

املاً الفراغات بكلمات تختارها من القائمة التالية: لنوم، لحياة/ أماكن، مسابح/ قلة، زيادة/
المساعدات، المياه/ سهلة، مُعقدة/ حلّ، إلغاء.

Example

المياه النظيفة أساسية لحياة الإنسان.

- (a) المياه النظيفة في العالم العربي تؤدي إلى موت الكثير من الناس. (1)
- (b) تجعل الحروب مشكلة ادخار المياه النظيفة أكثر. (1)
- (c) تصل إلى البلاد العربية من خارجها. (1)
- (d) هناك محاولات من أجل هذه المشكلة. (1)
- (e) تنقل الشاحنات المياه النظيفة إلى مختلفة. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Making friends from abroad

3 Darwesh and Sonia are talking about making non-Arab friends.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Darwesh has friends from foreign countries.

<input type="checkbox"/>	A no
<input checked="" type="checkbox"/>	B many
<input type="checkbox"/>	C only male
<input type="checkbox"/>	D two

(i) Sonia thinks that having foreign friends.....

<input type="checkbox"/>	A causes several problems.
<input type="checkbox"/>	B has many benefits.
<input type="checkbox"/>	C is against the law.
<input type="checkbox"/>	D improves family relations.

(ii) Having foreign relationships makes.....

<input type="checkbox"/>	A life more complicated.
<input type="checkbox"/>	B no difference at all.
<input type="checkbox"/>	C life full of fun.
<input type="checkbox"/>	D studying abroad easier.

(iii) Sonia says the spread of social media helps to make.....

<input type="checkbox"/>	A people closer to the outside world.
<input type="checkbox"/>	B other languages difficult to learn.
<input type="checkbox"/>	C socialising more difficult.
<input type="checkbox"/>	D passing school exams easier.



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(iv) Darwesh believes interacting with friends from foreign countries.....

<input type="checkbox"/>	A will affect your family life.
<input type="checkbox"/>	B might get you into trouble.
<input type="checkbox"/>	C improves foreign language skills.
<input type="checkbox"/>	D opens opportunities for travelling abroad.

(Total for Question 3 = 4 marks)



Volunteering in Lebanon

4 Omar is talking about his experience of volunteering with a few other young people.

What does he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: the group participated in a special voluntary project
<input type="checkbox"/>	A the group members had been friends before volunteering
<input type="checkbox"/>	B they all came from the same part of Lebanon
<input type="checkbox"/>	C the group met each other for the first time
<input type="checkbox"/>	D the project is to care for young people
<input type="checkbox"/>	E the group stopped seeing each other afterwards
<input type="checkbox"/>	F they volunteered to help refugees in Lebanon
<input type="checkbox"/>	G the group continued to work together for a long time

(Total for Question 4 = 3 marks)

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Sport and health

- 5 A lecturer is speaking to a group of students studying sport and exercise science. Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The lecturer has confirmed that sport...

<input type="checkbox"/>	A makes all people unwell.
<input checked="" type="checkbox"/>	B improves hair and teeth health.
<input type="checkbox"/>	C has no benefits at all.
<input type="checkbox"/>	D has limited options.

- (i) According to the lecturer, people still think sport is....

<input checked="" type="checkbox"/>	A not as important as other things in life.
<input checked="" type="checkbox"/>	B only for people who can afford it.
<input checked="" type="checkbox"/>	C expensive to do.
<input checked="" type="checkbox"/>	D only done at a gym.

- (ii) All people involved in sport when young...

<input checked="" type="checkbox"/>	A are more intelligent.
<input checked="" type="checkbox"/>	B should have a medical check later in life.
<input checked="" type="checkbox"/>	C will have problems with their health.
<input checked="" type="checkbox"/>	D should continue to take part.

- (iii) According to the lecturer, sport...

<input checked="" type="checkbox"/>	A could lead to generally better job prospects.
<input checked="" type="checkbox"/>	B improves young people's wellbeing.
<input checked="" type="checkbox"/>	C has nothing to do with a country's success.
<input checked="" type="checkbox"/>	D will, over time, get neglected by most people.

(Total for Question 5 = 3 marks)



Getting the news

6 Tariq is talking about the various ways of getting the news.

What does he say?

Listen to the recording and answer the following questions **in English**.

(a) Why is Tariq saying newspapers are less popular than they were? (1)

(b) Why do Tariq's friends think newspapers are not suitable in modern times? (1)

(c) In which way do Tariq's friends get the news? (1)

(d) What are the advantages of the internet? Mention **two** points. (2)

(Total for Question 6 = 5 marks)

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At the lost property office

7 You are listening to Ghada speaking to the officer at the lost property office.

Listen to the conversation and answer the following questions **in English**.

(a) Why did Ghada go to the lost property office? (1)

(b) What did the property officer ask her first? (1)

(c) How did she describe her lost item? (1)

(d) What did the officer suggest Ghada should do when he returned from the store? (1)

(e) Why was the bank mentioned? (1)

(Total for Question 7 = 5 marks)



Job search

8 Shoukri is telling us about the types of schools in Egypt.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Shoukri wants to...

<input type="checkbox"/>	A enrol in an Egyptian school.
<input checked="" type="checkbox"/>	B become a school teacher.
<input type="checkbox"/>	C work in a government office.
<input type="checkbox"/>	D work as a translator.

Part (a)

(i) Shoukri found that.....

<input type="checkbox"/>	A there are two types of state schools in Egypt.
<input type="checkbox"/>	B there are many weekend schools in Egypt.
<input type="checkbox"/>	C boarding schools in Egypt are popular.
<input type="checkbox"/>	D there are no evening schools in Egypt.

(ii) One type of school...

<input type="checkbox"/>	A uses Arabic and other foreign languages for teaching.
<input type="checkbox"/>	B teaches only English throughout.
<input type="checkbox"/>	C introduces another language later.
<input type="checkbox"/>	D starts online teaching at the intermediate stage.

(iii) State schools...

<input type="checkbox"/>	A have no costs at all for parents.
<input type="checkbox"/>	B provide a variety of activities.
<input type="checkbox"/>	C provide a variety of schools for parents to choose from.
<input type="checkbox"/>	D provide parents with lots of information.



Part (b)

(i) Private and state schools differ in.....

<input type="checkbox"/>	A the number of teachers they employ.
<input type="checkbox"/>	B the size of their buildings.
<input type="checkbox"/>	C the number of hours they operate.
<input type="checkbox"/>	D the level of attention paid to each student.

(ii) The amount of support given to students by private schools...

<input type="checkbox"/>	A makes no difference to students' performance.
<input type="checkbox"/>	B puts pressure on parents.
<input type="checkbox"/>	C is not important to students.
<input type="checkbox"/>	D makes fees go up.

(iii) Shoukri might...

<input type="checkbox"/>	A change his mind about what he wants to do.
<input type="checkbox"/>	B choose to work at one of the private schools.
<input type="checkbox"/>	C choose to work at one of the faith schools.
<input type="checkbox"/>	D choose to teach at a state school.

(Total for Question 8 = 6 marks)



A trip to Algeria

- 9 Layla is asking her Algerian friend Noor about her country and the places to visit there.

Listen to their conversation and answer the following questions **in English**.

Part (a)

- (i) What had Layla heard about tourism in Algeria? (1)

- (ii) Which places would be of particular interest to Layla? Give **two** details. (2)

- (iii) What did Noor say about transport in Algeria? (1)

- (iv) What is the attitude of Algerians to tourists? (1)

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A famous designer

10 You heard Farida talking to Faisal about a famous Arab person.

Put a cross in each of the **two** correct boxes for each question.

(i) What did Farida tell Faisal about Hanaa's early life?

<input checked="" type="checkbox"/>	Example: She grew up in Iraq.
<input type="checkbox"/>	A She studied in more than one country.
<input type="checkbox"/>	B She went to Jordan when she was a child.
<input type="checkbox"/>	C She has a French passport only.
<input type="checkbox"/>	D She worked as a teacher while studying.
<input type="checkbox"/>	E She lived in Jordan for some time.

(ii) How did Hanaa progress in her career?

<input type="checkbox"/>	A She decided to spend her time travelling.
<input type="checkbox"/>	B She studied Arab heritage after her teachers' encouragement.
<input type="checkbox"/>	C She started writing poetry and doing calligraphy.
<input type="checkbox"/>	D She decided not to study after her teachers' advice.
<input type="checkbox"/>	E She started her career in fashion design by chance.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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