

Please check the examination details below before entering your candidate information

Candidate surname	Other names					
Pearson Edexcel Level 1/Level 2 GCSE (9–1)	Centre Number <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>					
Time 30 minutes and 5 minutes' reading	Candidate Number <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>					
<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Paper reference</td> <td style="background-color: #333; color: white; padding: 10px; font-size: 24px; font-weight: bold;">1AA0/1F</td> </tr> </table>		Paper reference	1AA0/1F			
Paper reference	1AA0/1F					
<h1 style="margin: 0;">Arabic</h1> <h2 style="margin: 0;">PAPER 1: Listening and understanding in Arabic</h2> <h3 style="margin: 0;">Foundation tier</h3>						
<p style="margin: 0;">You do not need any other materials.</p>	<p style="margin: 0;">Total Marks</p>					

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in section A are set in English.
- All questions in section B are in Arabic.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

At the hotel

1 What do these people want to do?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: go to the front desk
<input type="checkbox"/>	A go to the sports club
<input type="checkbox"/>	B go for a swim
<input type="checkbox"/>	C find a cheap room
<input type="checkbox"/>	D book a single room
<input type="checkbox"/>	E look for the restaurant
<input type="checkbox"/>	F look for the beauty centre
<input type="checkbox"/>	G look for the tennis court

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

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My brother's daily routine

2 Your friend Fatima is talking to you about her brother's daily routine.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Fatima's brother works as a...

<input type="checkbox"/>	A gardener.
<input type="checkbox"/>	B dentist.
<input checked="" type="checkbox"/>	C driver.
<input type="checkbox"/>	D builder.

(i) Work hours are...

<input checked="" type="checkbox"/>	A long.
<input checked="" type="checkbox"/>	B tiring.
<input checked="" type="checkbox"/>	C enjoyable.
<input checked="" type="checkbox"/>	D exciting.

(ii) His work helps him to...

<input checked="" type="checkbox"/>	A earn a lot of money.
<input checked="" type="checkbox"/>	B build houses.
<input checked="" type="checkbox"/>	C do charity work.
<input checked="" type="checkbox"/>	D do a lot of sport.

(iii) In his job, he...

<input checked="" type="checkbox"/>	A gets many invitations.
<input checked="" type="checkbox"/>	B gets a lot of free time.
<input checked="" type="checkbox"/>	C meets many people.
<input checked="" type="checkbox"/>	D handles many letters.

(Total for Question 2 = 3 marks)



Healthy Lifestyles

3 Amal and her friends are talking about healthy lifestyles.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Ahmad	Hanaa	Ayman
Example: I go to the sports club three times a week	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A I eat five small meals a day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B I eat fruit and vegetables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C I avoid eating red meat and fast food meals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D I take vitamins every day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E I sleep long hours at night.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F I drink a lot of water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G I play tennis twice a week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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Means of transport

- 4 You are on the phone to your sister in Egypt. She is telling you about her friends Soumaya, Hussam and Laila's preferred mode of transport.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Soumaya	Hussam	Laila
Example: likes to travel by sea	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A prefers to travel by plane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B likes to travel by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C likes to do walking trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D prefers to read when travelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E likes to use motorcycles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F loves to travel by train	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G likes to go cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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First day at school

5 Your uncle is asking his son Fadi about his first day at school.

Listen to the recording and answer the following questions in **English**.

(a) How did Fadi describe his first day at school?

(1)

(b) What time does Fadi's school start?

(1)

(c) Does Fadi like his school? Why?

(2)

(Total for Question 5 = 4 marks)

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A day off

6 Your cousin is asking his younger brother Essam about his day off.

What does he say?

Complete the sentences. Use the correct word or phrase from the box.

travel agency

football

friends

New Year's

Teacher's

post office

basketball

brothers

(a) From the **post office** Essam sent a postcard

for Day.

(1)

(b) He played a game of and had dinner with his

..... in a restaurant.

(2)

(Total for Question 6 = 3 marks)



Getting to the festival hall

- 7 Hani's music teacher sends him a voice message advising him to go to an event.
What three directions does he give?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: you can walk to the music festival
<input type="checkbox"/>	A walk to the library
<input type="checkbox"/>	B walk to the post office first
<input type="checkbox"/>	C turn right from the school
<input type="checkbox"/>	D walk to the museum
<input type="checkbox"/>	E take the first road to the right directly
<input type="checkbox"/>	F walk to the bus stop
<input type="checkbox"/>	G cross the bridge

(Total for Question 7 = 3 marks)

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Lunch with the family

8 Adnan had lunch with his family.

Listen to Adnan and answer the following questions in **English**.

(a) Why did Fatima order fish?

(1)

(b) What food did Adnan order?

(1)

(c) What did Adnan think of the food?

(1)

(Total for Question 8 = 3 marks)

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School sport

- 9 You are listening to a school report about sports. A head teacher is talking about organising matches between different school teams.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: These matches improve...

<input type="checkbox"/>	A students' ability to write letters.
<input checked="" type="checkbox"/>	B student/teacher relations.
<input type="checkbox"/>	C family relationships.
<input type="checkbox"/>	D students' shopping habits.

- (i) Every match involves...

<input type="checkbox"/>	A teachers and one student.
<input type="checkbox"/>	B teachers only.
<input type="checkbox"/>	C talented students.
<input type="checkbox"/>	D students and one teacher.

- (ii) Each team wears one particular colour so that players...

<input type="checkbox"/>	A have a better chance of winning.
<input type="checkbox"/>	B can plan their moves better.
<input type="checkbox"/>	C are easily followed by their own supporters.
<input type="checkbox"/>	D are more inspired.

- (iii) Passing the ball between members of the same team improves their...

<input type="checkbox"/>	A generosity.
<input type="checkbox"/>	B training skills.
<input type="checkbox"/>	C learning ability.
<input type="checkbox"/>	D teamwork.



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(iv) Passing the ball carelessly to members of the other team increases their...

<input type="checkbox"/>	A competitive spirit.
<input type="checkbox"/>	B sense of responsibility.
<input type="checkbox"/>	C sense of friendship.
<input type="checkbox"/>	D level of activity.

(Total for Question 9 = 4 marks)



The effects of climate

10 You are listening on the radio to a programme on climate.

Listen to the information and answer the following questions in **English**.

(a) What do people do in cold weather according to the text? Give **two** points. (2)

.....
.....

(b) What is the best weather for fruit and vegetables to ripen? (1)

.....

(c) How is transport related to weather conditions? (1)

.....

(Total for Question 10 = 4 marks)

.....

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Housework

11 Mariam is telling her friends about her mother and their housework.

What does she talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Mariam's mother came back tired from the market.
<input type="checkbox"/>	A Her mother wanted to take a little rest.
<input type="checkbox"/>	B Her mother picked her up from school.
<input type="checkbox"/>	C Her mother went to visit their neighbour.
<input type="checkbox"/>	D Mariam wanted to help her mother with housework.
<input type="checkbox"/>	E Her mother went to sleep in the armchair.
<input type="checkbox"/>	F Her mother was proud of her.
<input type="checkbox"/>	G Her father came home early.

(Total for Question 11 = 3 marks)

DO NOT WRITE IN THIS AREA



Naguib Mahfouz

12 You hear this report about the famous Egyptian, Naguib Mahfouz.

Listen to the report and answer the following questions **in English**.

(a) Why was 1988 important for Naguib Mahfouz? (1)

(b) Why did his daughters travel abroad? (1)

(c) How was he honoured in Egypt? Give **two** details. (2)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

بعد العطلة الصيفية

13 مازن يتحدث عن العودة إلى المدرسة بعد العطلة الصيفية.

أكمل الجمل بعد اختيار كلمة أو عبارة من المربع. هناك بعض الكلمات لن تستخدمها.

الطلاب	أجيال	حديقة	أبوابها
المدرسون	مصانع	العمال	بيئة
الأنشطة	الوظائف	الأهالي	نوافذها

Example

مثال: تنتهي العطلة الصيفية وتفتح المدارس أبوابها

- (1) (a) يستقبل التلاميذ.
- (1) (b) يعمل المعلمون على إيجاد مناسبة لطلابهم.
- (1) (c) يحرص المعلمون على المساواة بين حتى ينجح الجميع.
- (1) (d) المدرسة تُربي المستقبل.
- (1) (e) تشجع المدرسة الطلاب على الاشتراك في المختلفة.

(Total for Question 13 = 5 marks)



المسرح

- 14 أنت تشاهد برنامجاً تلفزيونياً عن المسرح.
املاً الفراغات بكلمات تختارها من القائمة التالية: عرض/غطاء، غرف/بيوت، بلاد/بحار، الترفيه/الدراسة، أقدم/أحدث.
يمكن استعمال الكلمة أكثر من مرة واحدة.

Example

مثال: المسرح من أقدم الفنون.

- (1) (a) يعتبر المسرح من أهم أماكن
- (1) (b) للمسرح خلفه يدخل منها الممثلون.
- (1) (c) يكون المسرحية على خشبة المسرح.
- (1) (d) المسرحية هي للقصة.
- (1) (e) ينتشر المسرح في جميع العالم.

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

