

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

--	--	--	--	--

--	--	--	--	--

Thursday 14 May 2020

Morning (Time: 1 hour 10 minutes)

Paper Reference **1SC0/1CH**

Combined Science

Paper 2

Higher Tier

You must have:
Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

Information

- The total mark for this paper is 60.
- The marks for each question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk (*)**, marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- There is a periodic table on the back cover of the paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P62096A

©2020 Pearson Education Ltd.

1/



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box .

If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

- 1 Figure 1 shows the apparatus that can be used to electrolyse sodium sulfate solution using inert electrodes.

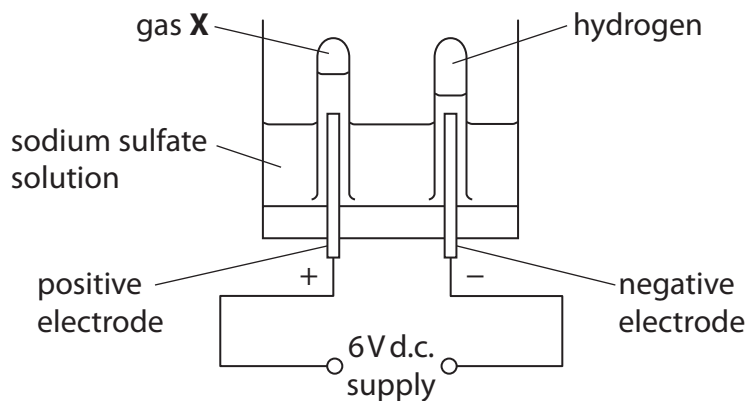


Figure 1

- (a) Hydrogen is produced at the negative electrode during electrolysis.

(i) Describe the test to show the gas is hydrogen.

(2)

.....

.....

.....

.....

(ii) What is the name of gas **X** that forms at the positive electrode?

(1)

- A ammonia
- B oxygen
- C nitrogen
- D sulfur dioxide

(iii) State what is meant by the term **electrolysis**.

(2)

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(b) The sodium sulfate solution was made by dissolving 28.4 g of sodium sulfate in water to make 250 cm³ of solution.

Calculate the concentration of this solution in g dm⁻³.

Give your answer to three significant figures.

(3)

.....

.....

.....

.....

concentration = g dm⁻³

(c) The ions present in sodium sulfate are

sodium	Na ⁺
sulfate	SO ₄ ²⁻

Write the formula of sodium sulfate using this information.

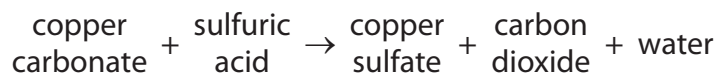
(1)

.....

(Total for Question 1 = 9 marks)



2 The word equation for the reaction between copper carbonate and dilute sulfuric acid is



(a) (i) Complete the balanced equation for this reaction.

(2)



(ii) Calculate the relative formula mass of copper carbonate, CuCO_3 .
(relative atomic masses: C = 12.0, O = 16.0, Cu = 63.5)

(2)

.....

.....

.....

relative formula mass of CuCO_3 =

(iii) What is the chemical test to show that a gas is carbon dioxide?

(1)

- A bubble the gas through limewater, limewater turns cloudy
- B put damp blue litmus paper in the gas, litmus paper turns red
- C put a lighted splint into the gas, the splint is extinguished
- D measure the pH of the gas, pH = 4



- (b) Figure 2 shows a conical flask containing dilute sulfuric acid. Copper carbonate is added to the acid in the flask. The copper carbonate is added one spatula measure at a time until the reaction has finished.

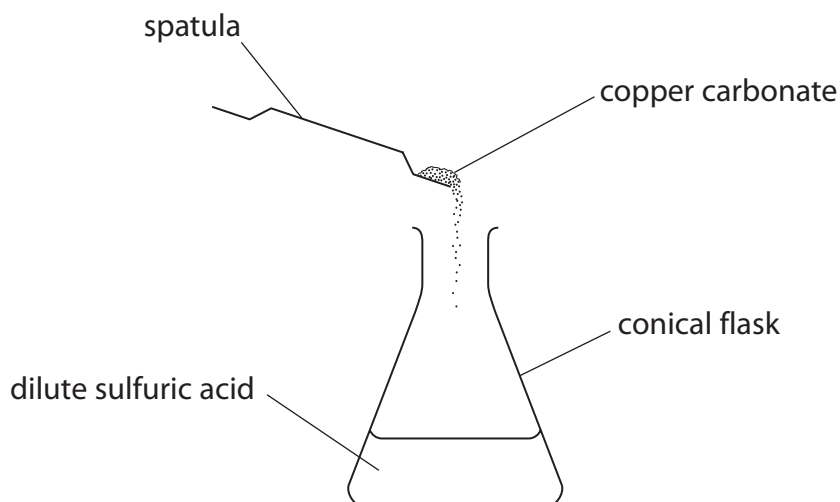


Figure 2

State **two** observations that would show the reaction has finished.

(2)

- 1
- 2

- (c) The electronic configuration of carbon is 2.4
The electronic configuration of oxygen is 2.6

Draw a dot and cross diagram for a molecule of carbon dioxide.

Show outer electrons only.

(2)

(Total for Question 2 = 9 marks)



- 3 (a) A sample of rock salt contains a mixture of sodium chloride and some insoluble substances.

The rock salt is added to water and the mixture stirred.

The mixture is then filtered to obtain a filtrate of sodium chloride solution.

- (i) Draw a labelled diagram of the apparatus used to filter the mixture and collect the sodium chloride solution.

(2)

- (ii) Describe how a sample of pure, dry sodium chloride crystals can be obtained from the filtrate.

(3)

.....

.....

.....

.....

.....

.....



(b) Inks contain coloured dyes.

Samples of four inks, **W**, **X**, **Y** and **Z**, were separated using paper chromatography. Figure 3 shows the chromatogram obtained.

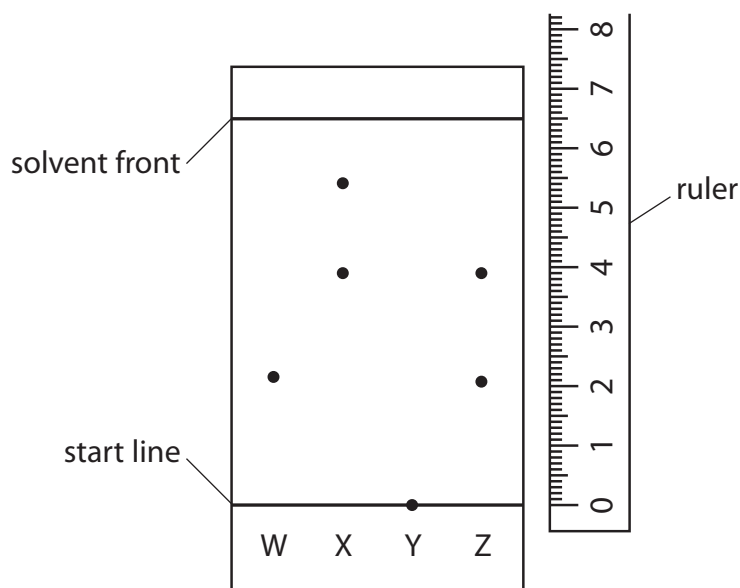


Figure 3

- (i) In the experiment, the solvent front moved 6.5 cm.
Calculate the R_f value of the dye that is present in both inks **X** and **Z**.

(1)

$R_f =$

- (ii) State what could be changed in the experiment to make the R_f value more accurate.

(1)

- (iii) In this experiment, ink sample **Y** did not move from the start line.

Explain a change to the experiment that would be needed to separate the dyes in ink sample **Y**.

(2)

(Total for Question 3 = 9 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

4 Titanium and iron are examples of transition metals.

(a) Figure 4 shows the percentage abundance of each isotope in a sample of titanium.

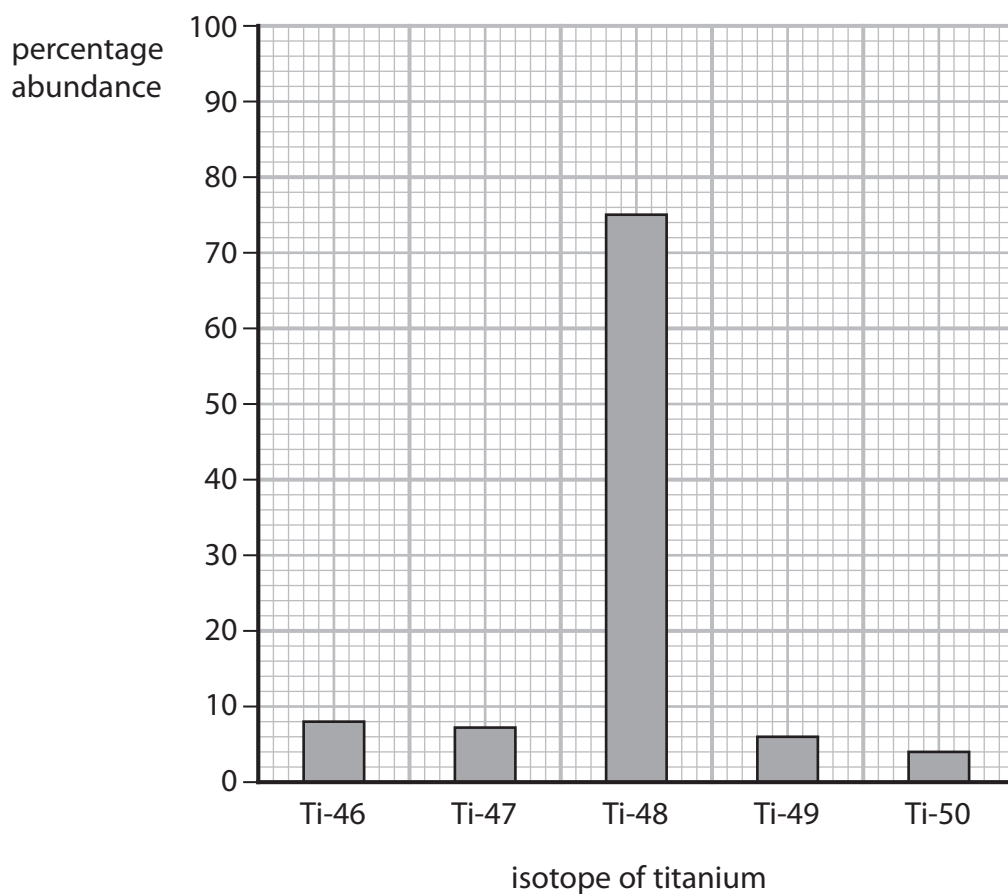


Figure 4

Calculate the relative atomic mass of titanium in this sample.

(3)

.....

.....

.....

.....

.....

.....

.....

relative atomic mass =



(b) Iron, when heated in air, reacts with oxygen to form iron oxide.

(i) This reaction is an example of

(1)

- A crystallisation
- B distillation
- C neutralisation
- D oxidation

(ii) The equipment shown in Figure 5 can be used to find the mass of oxygen that combines with iron.

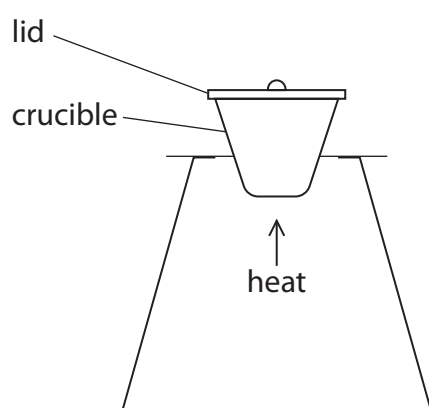


Figure 5

Describe how the equipment shown in Figure 5 could be used to find the mass of oxygen that combines with 0.500 g of iron wool in a crucible and lid of known mass.

(3)

.....

.....

.....

.....

.....

.....

.....

.....

.....



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(c) 2.24 g of iron combines with 0.96 g of oxygen to form an oxide of iron.

Determine the formula of this oxide of iron and use it to complete the balanced equation.

(relative atomic masses: Fe = 56.0, O = 16.0)

You must show your working.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

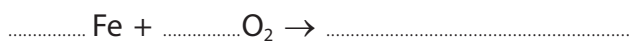
.....

.....

.....

.....

balanced equation for the reaction is



(Total for Question 4 = 11 marks)



- 5 (a) Calcium has an atomic number of 20.
A calcium atom has a mass number of 40.

(i) Which row of the table shows the number of protons and number of neutrons in this atom of calcium?

(1)

	number of protons	number of neutrons
<input type="checkbox"/> A	20	20
<input type="checkbox"/> B	40	20
<input type="checkbox"/> C	20	60
<input type="checkbox"/> D	60	20

(ii) Figure 6 shows the arrangement of electrons in an atom of calcium.

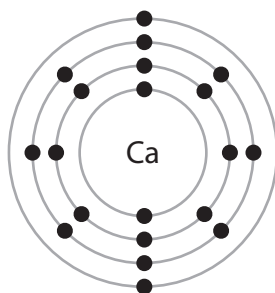


Figure 6

Explain, using the information in Figure 6, in which period of the periodic table calcium can be found.

(2)

.....

.....

.....

.....



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(b) Calcium and potassium react with water in similar ways.

(i) One similarity in the reactions is that hydrogen gas is produced.

State **one** other similarity in the products of the reactions of calcium and potassium with water.

(1)

(ii) Potassium is higher in the reactivity series than calcium and reacts more vigorously with water than calcium reacts with water.

State why potassium is higher in the reactivity series and reacts more vigorously with water than calcium.

(1)



P 6 2 0 9 6 A 0 1 3 2 0

*(c) Calcium chloride can be prepared by the reaction of calcium with chlorine gas.

Figure 7 shows some properties of calcium, chlorine and calcium chloride.

substance	relative melting point	ability to conduct electricity	
		when solid	when molten
calcium	high	good	good
chlorine	low	poor	poor
calcium chloride	high	poor	good

Figure 7

Explain, in terms of bonding and structure, why the properties of the product, calcium chloride, are different from the properties of the reactants, calcium and chlorine.

(6)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 5 = 11 marks)



P 6 2 0 9 6 A 0 1 5 2 0

6 (a) Dilute hydrochloric acid is a strong acid.

(i) Explain why dilute hydrochloric acid is described as a strong acid.

(2)

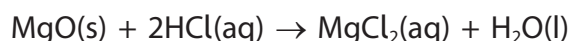
(ii) 1 cm^3 of hydrochloric acid of pH 2 is made up to a volume of 10 cm^3 with distilled water.

State the pH of the new solution.

(1)

pH =

(b) Magnesium oxide reacts with dilute hydrochloric acid to produce magnesium chloride solution and water.



Write the ionic equation for this reaction.

(3)

(c) In an experiment magnesium hydroxide powder is added in 0.1 g portions to 25 cm^3 of dilute hydrochloric acid until the magnesium hydroxide is just in excess.

Universal indicator paper can be used to test the pH of the solution after each addition of magnesium hydroxide.

(i) Give the name of an alternative piece of equipment that can be used to measure pH.

(1)



(ii) State and explain how the pH changes as the magnesium hydroxide is added to the dilute hydrochloric acid.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

(Total for Question 6 = 11 marks)

TOTAL FOR PAPER = 60 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



The Periodic Table of the Elements

	1	2	3	4	5	6	7	0										
	7 Li lithium 3	9 Be beryllium 4	11 Na sodium 11	12 C carbon 6	13 Al aluminium 13	14 N nitrogen 7	15 O oxygen 8	16 F fluorine 9	17 Ne neon 10									
	19 K potassium 19	20 Ca calcium 20	21 Sc scandium 21	22 Ti titanium 22	23 V vanadium 23	24 Cr chromium 24	25 Mn manganese 25	26 Fe iron 26	27 Co cobalt 27	28 Ni nickel 28	29 Cu copper 29	30 Zn zinc 30	31 Ga gallium 31	32 Ge germanium 32	33 As arsenic 33	34 Se selenium 34	35 Br bromine 35	36 Kr krypton 36
	37 Rb rubidium 37	38 Sr strontium 38	39 Y yttrium 39	40 Zr zirconium 40	41 Nb niobium 41	42 Mo molybdenum 42	43 Tc technetium [98]	44 Ru ruthenium 44	45 Rh rhodium 45	46 Pd palladium 46	47 Ag silver 47	48 Cd cadmium 48	49 In indium 49	50 Sn tin 50	51 Sb antimony 51	52 Te tellurium 52	53 I iodine 53	54 Xe xenon 54
	55 Cs caesium 55	56 Ba barium 56	57 La* lanthanum 57	72 Hf hafnium 72	73 Ta tantalum 73	74 W tungsten 74	75 Re rhenium 75	76 Os osmium 76	77 Ir iridium 77	78 Pt platinum 78	79 Au gold 79	80 Hg mercury 80	81 Tl thallium 81	82 Pb lead 82	83 Bi bismuth 83	84 Po polonium [209]	85 At astatine [210]	86 Rn radon [222]
	[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111	Elements with atomic numbers 112–116 have been reported but not fully authenticated						

1	H	1
	hydrogen	

relative atomic mass
atomic symbol
name
atomic (proton) number

* The lanthanoids (atomic numbers 58–71) and the actinoids (atomic numbers 90–103) have been omitted.
The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA