

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

Centre Number

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Candidate Number

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**Tuesday 9 June 2020**

Afternoon (Time: 30 minutes and  
5 minutes' reading)

Paper Reference **1AA0/1F**

**Arabic**

**Paper 1: Listening and understanding in Arabic**

**Foundation Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A are set in English.
- All questions in Section B are set in Arabic.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### SECTION A

#### At the shopping centre

1 What do these people want to do?

Listen to the recording and put a cross  in each one of the **three** correct boxes.

<b>Example</b>	buy a swimming costume	<input checked="" type="checkbox"/>
<b>A</b>	buy trainers	<input type="checkbox"/>
<b>B</b>	look for the car park	<input type="checkbox"/>
<b>C</b>	buy a sports magazine	<input type="checkbox"/>
<b>D</b>	look for the changing room	<input type="checkbox"/>
<b>E</b>	get a blue jacket	<input type="checkbox"/>
<b>F</b>	look for a coffee shop	<input type="checkbox"/>
<b>G</b>	find a blue shirt	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



## Voluntary work

2 My friend and I are talking about Huda's voluntary work.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** Huda volunteers at...

<input type="checkbox"/>	<b>A</b> an old people's home.
<input checked="" type="checkbox"/>	<b>B</b> a child care centre.
<input type="checkbox"/>	<b>C</b> a charity for sick animals.
<input type="checkbox"/>	<b>D</b> a clean water charity.

(i) Huda spends most of her time...

<input type="checkbox"/>	<b>A</b> reading stories.
<input type="checkbox"/>	<b>B</b> reading the newspaper.
<input type="checkbox"/>	<b>C</b> helping with the cleaning.
<input type="checkbox"/>	<b>D</b> preparing food.

(ii) She works...

<input type="checkbox"/>	<b>A</b> morning hours only.
<input type="checkbox"/>	<b>B</b> afternoon hours only.
<input type="checkbox"/>	<b>C</b> morning and afternoon hours.
<input type="checkbox"/>	<b>D</b> evening hours.

(iii) Hours of work are long and...

<input type="checkbox"/>	<b>A</b> exciting.
<input type="checkbox"/>	<b>B</b> annoying.
<input type="checkbox"/>	<b>C</b> enjoyable.
<input type="checkbox"/>	<b>D</b> tiring.

(Total for Question 2 = 3 marks)



### Accommodation choices

- 3 Omar and his friends are discussing the different types of accommodation that they prefer.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Omar	Somaya	Husam
<b>Example</b>	a big comfortable flat with price not an issue	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	a modern furnished flat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	a house in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	a big flat in the city centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	a studio flat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	a cheap one-bedroom flat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	an expensive house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	a flat with a sea view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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### Community work

- 4 Your friend Salah is telling you about the community work his neighbours do in their spare time.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Sana	Tarek	Suleiman
<b>Example</b>	help patients in hospital	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	look after the local park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	clean the city streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	collect funds for charity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	clean their school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	collect recycling bins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	clean the zoo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	help small animals in need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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### Mobile phones

5 Your cousin, Kareem, is talking to the assistant in a mobile phone shop.

Listen to the recording and answer the following questions **in English**.

(a) What does Kareem want from the shop assistant?

(1)

(b) What details did Kareem ask for? Give **two** details.

(2)

(c) What did Kareem think of the deal?

(1)

**(Total for Question 5 = 4 marks)**

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### A train strike

6 Samar is talking to Nada about a train strike.

What does she say?

Complete the sentences. Use the correct word or phrase from the box.

work      tomorrow      car      bus  
three      university      seven      next week

(a) Because trains are stopping ..... *tomorrow* ..... schools will close for  
..... days. (1)

(b) Samar can't go to her ..... and Nada will have to go  
to the sports club by ..... (2)

**(Total for Question 6 = 3 marks)**



### A surprise party

- 7 My cousin Hisham passed his high school exams and we gave him a surprise party.  
What three things were important to do?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	turn off all the lights	<input checked="" type="checkbox"/>
<b>A</b>	send invitations to his friends	<input type="checkbox"/>
<b>B</b>	hide all the gifts	<input type="checkbox"/>
<b>C</b>	wear fancy dress	<input type="checkbox"/>
<b>D</b>	decorate the house	<input type="checkbox"/>
<b>E</b>	turn the music off	<input type="checkbox"/>
<b>F</b>	buy him a cake	<input type="checkbox"/>
<b>G</b>	hide parked cars in side-streets	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

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### Sewing classes

8 Salwa went to sewing classes with her aunt.

Listen to Salwa and answer the following questions **in English**.

(a) How did Salwa feel when she first joined these classes?

(1)

(b) What did she manage to make?

(1)

(c) What made her feel proud at the end?

(1)

**(Total for Question 8 = 3 marks)**

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## Sport is a lifestyle

9 Nader is asking his sister Iman about her activities at the sports club.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Iman goes to the sports club...

<input type="checkbox"/>	<b>A</b> every day.
<input type="checkbox"/>	<b>B</b> rarely.
<input checked="" type="checkbox"/>	<b>C</b> often.
<input type="checkbox"/>	<b>D</b> three times a week.

(i) According to Iman, exercise improved her...

<input type="checkbox"/>	<b>A</b> muscle strength.
<input type="checkbox"/>	<b>B</b> eating habits.
<input type="checkbox"/>	<b>C</b> communication skills.
<input type="checkbox"/>	<b>D</b> ability to sleep.

(ii) Exercise also helped Iman to...

<input type="checkbox"/>	<b>A</b> have more friends.
<input type="checkbox"/>	<b>B</b> become famous.
<input type="checkbox"/>	<b>C</b> do better in her studies.
<input type="checkbox"/>	<b>D</b> improve her future planning.

(iii) Iman thinks sport should be available...

<input type="checkbox"/>	<b>A</b> only for children of a young age.
<input type="checkbox"/>	<b>B</b> for all.
<input type="checkbox"/>	<b>C</b> for adults only.
<input type="checkbox"/>	<b>D</b> in schools only.

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(iv) Iman goes to the sports club because it...

<input type="checkbox"/>	<b>A</b> is close to her house.
<input type="checkbox"/>	<b>B</b> has the best facilities.
<input type="checkbox"/>	<b>C</b> is not very expensive.
<input type="checkbox"/>	<b>D</b> is very popular.

(Total for Question 9 = 4 marks)



### Erbil

**10** Subhi is describing to his friends the city where he comes from.

Listen to the conversation and answer the following questions **in English**.

(a) In which part of Iraq is Erbil? (1)

---

(b) What historic landmark is Erbil famous for? (1)

---

(c) What type of tree is the city famous for? Name **one** type. (1)

---

(d) Why do tourists visit Erbil in the summer? (1)

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**(Total for Question 10 = 4 marks)**

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## Grapes

11 Ayman is telling his classmates about grapes, a fruit that his homeland is famous for. What does he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	grapes are a famous type of summer fruit	<input checked="" type="checkbox"/>
<b>A</b>	the grape tree is not suitable to sit under	<input type="checkbox"/>
<b>B</b>	grapes can be useful as treatment for certain illnesses	<input type="checkbox"/>
<b>C</b>	useful for making vinegar, juice and jam	<input type="checkbox"/>
<b>D</b>	grows in only two colours	<input type="checkbox"/>
<b>E</b>	grapes are delicious but do not sell well	<input type="checkbox"/>
<b>F</b>	grapes production can be a successful trade	<input type="checkbox"/>
<b>G</b>	overeating grapes can be harmful	<input type="checkbox"/>

(Total for Question 11 = 3 marks)

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P 6 2 4 7 1 A 0 1 3 1 6

**Abdel Halim Hafez**

**12** You hear this biography about Abdul Halim Hafez, the famous Arab singer.

Listen to the report and answer the following questions **in English**.

(a) Where in Egypt was Abdel Halim Hafez born? (1)

(b) What did he become while still at school? (1)

(c) When did he start to become famous? (1)

(d) In addition to singing, what was he famous for? (1)

**(Total for Question 12 = 4 marks)**

**TOTAL FOR SECTION A = 40 MARKS**

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## SECTION B

### حديقة المدرسة

13 مها تتحدث عن الاهتمام بحديقة المدرسة.

أكمل الحُمل عن طريق اختيار كلمة أو عبارة من المُربّع. تُوجد كلمات لن تحتاجها.

الزراعة	أوقات الاستراحة	الصناعة	الطبيعة	ساعة الغداء
واجب	لنوم	المدرسين	مضيعة للوقت	الطلاب
			للقراءة	البيئة

### Example

مثال: رعاية حديقة المدرسة مهمة في الحفاظ على البيئة .....

- (1) (a) الحديقة مكان هادئ .....
- (1) (b) تساعد حديقة المدرسة على تطوير هوايات .....
- (1) (c) يقضي الطلاب ..... في حديقة المدرسة.
- (1) (d) يتعلم الطلاب مهنة ..... من العمل في حديقة المدرسة.
- (1) (e) الحفاظ على نظافة المدرسة ..... ضروري.

(Total for Question 13 = 5 marks)



## فوائد وأضرار لحم الدجاج

14 أنت تسمع برنامجاً عن الغذاء.

املاً الفراغات بكلمات تختارها من القائمة التالية: مغذية/ضارة، منفعة/أمراض، تزيد/تقلل، الخطأ/الجيد، غالية/مناسبة، اقتصاد/سياحة.

### Example

مثال: لحوم الدجاج ..... مغذية ..... للإنسان.

- (1) (a) أسعاره ..... جداً.
- (1) (b) بيض الدجاج به ..... لصحة الإنسان.
- (1) (c) من ..... ترك الدجاج في الهواء الطلق.
- (1) (d) قلة حركة الدجاج ..... من إنتاجه.
- (1) (e) إنتاج الدجاج مهم ل ..... البلاد.

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

