## Q1.

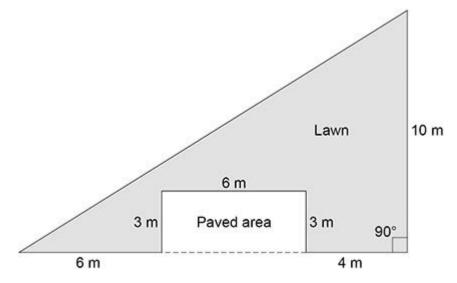
The growth of daisy plants on a lawn is affected by biotic factors and by abiotic factors.

(a) The table below shows six factors.

Tick  $(\checkmark)$  one box in each row to show whether the factor is biotic or abiotic.

| Factor                    | Biotic | Abiotic |
|---------------------------|--------|---------|
| Nitrates in the soil      |        |         |
| Rabbits eating the plants |        |         |
| Shading by a              |        |         |
| building                  |        |         |
| Soil pH                   |        |         |
| Temperature               |        |         |
| Trampling by people       |        |         |

The figure below shows a plan of a garden.



A student estimates the number of daisy plants growing on the lawn.

The student places a quadrat at 10 different positions on the lawn.

The quadrat measures  $50 \text{ cm} \times 50 \text{ cm}$ .

The student counts the number of daisy plants in each quadrat.

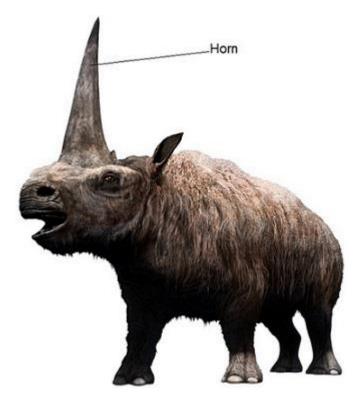
(b) How should the student decide where to place the quadrat?

## AQA Biology GCSE - Adaptation, Interdependence and Competition

| Give                   | the                   | reason                                 | for                  | your          | answei      |
|------------------------|-----------------------|--|----------------------|---------------|-------------|
|                        |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |
| Themeer                | number of             | daiov planta in a                      | ach quadrat          |               |             |
|                        |                       | daisy plants in e<br>r of daisy plant  |                      |               | answer to 3 |
| significar             |                       | i oi daisy plant                       |                      |               | figures     |
| olgimioui              |                       |  |                      |               | nguroo      |
|                        |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |
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|                        |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |
| Number o               | of daisy plant        | ts on the lawn =                       |                      |               |             |
|                        |                       |  |                      |               |             |
| Using the<br>plants on | mean from the lawn ma | this investigation<br>ay not be accura | n to calculat<br>te. | te the number | of daisy    |
| •                      | reasons why           | -                                      |                      |               |             |
| 1                      |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |
|                        |                       |  |                      |               |             |

Q2.

The image below shows what the extinct Siberian rhinoceros (*Elasmotherium sibiricum*) might have looked like.



(a) What is the genus of the Siberian rhinoceros?

Tick ( $\checkmark$ ) one box.

Elasmotherium
Elasmotherium sibiricum
sibiricum

(1)

The 'three-domain system' of classification places all living organisms in one of three domains.

(b) Which domain was the Siberian rhinoceros in?

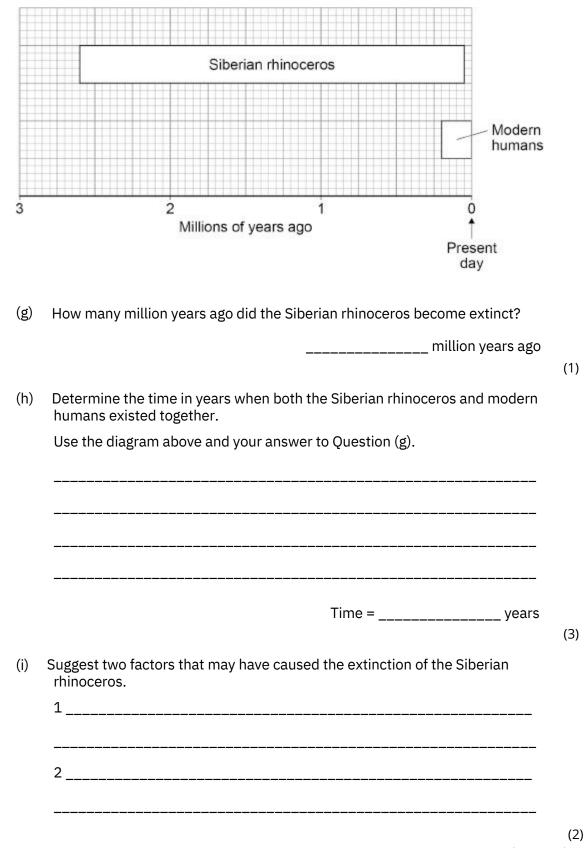
Tick ( $\checkmark$ ) one box.

Archaea

|     | Eukaryota   |
|-----|---|
|     | Prokaryota  |
| c)  | Who developed the 'three-domain system' of classification?                                |
|     | Tick ( $\checkmark$ ) one box.  |
|     | Carl Woese  |
|     | Charles Darwin  |
|     | Gregor Mendel   |
| (d) | The horn of the Siberian rhinoceros is estimated to have been 150 cm long.                |
|     | Suggest one advantage of this adaptation to the Siberian rhinoceros.                      |
|     |   |
|     |   |
| (e) | The only parts of the Siberian rhinoceros that have been found are fossilised bones.      |
|     | Give one reason why only the bones of the body of the Siberian rhinoceros became fossils. |
|     |   |
| (f) | Suggest how scientists can estimate when the Siberian rhinoceros was alive.               |
|     |   |
|     |   |

modern humans existed.

## AQA Biology GCSE - Adaptation, Interdependence and Competition



(Total 12 marks)

## Q3.

Living organisms are classified into the following groups:

- • Kingdom Phylum Class Order Family Genus Species
- • Which scientist first suggested this type of classification system?
- Tick one box.

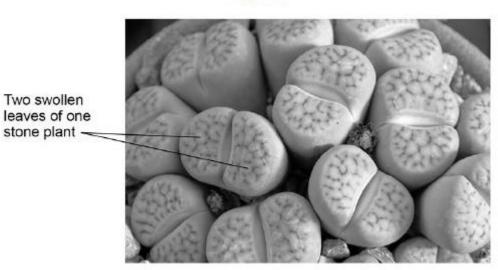
(a)

| Alfred Russel Wallace |  |
|-----------------------|--|
| Carl Linnaeus         |  |
| Charles Darwin        |  |
| Gregor Mendel         |  |

(1)

The stone plant, *Lithops bromfieldi*, is adapted to live in very dry deserts.

Figure 1 shows several stone plants.

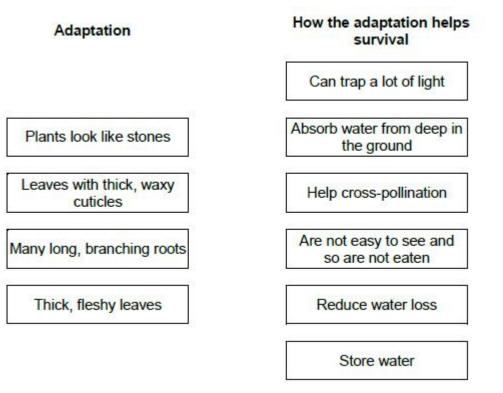


(b) Give the genus to which the stone plant belongs.

(1)

(c) The stone plant has many adaptations that help it to survive in the desert.

Draw one line from each adaptation to how the adaptation helps the stone plant to survive.



The jerboa is a small desert animal.

Figure 2 shows a jerboa.





The jerboa is adapted for survival in the desert.

The jerboa spends the daytime in its underground burrow.

The jerboa only leaves its burrow to look for food during the night.

(d) Describe how these adaptations help the jerboa to survive in the desert.



(2)

(e) What type of adaptations are described in Question (d)?

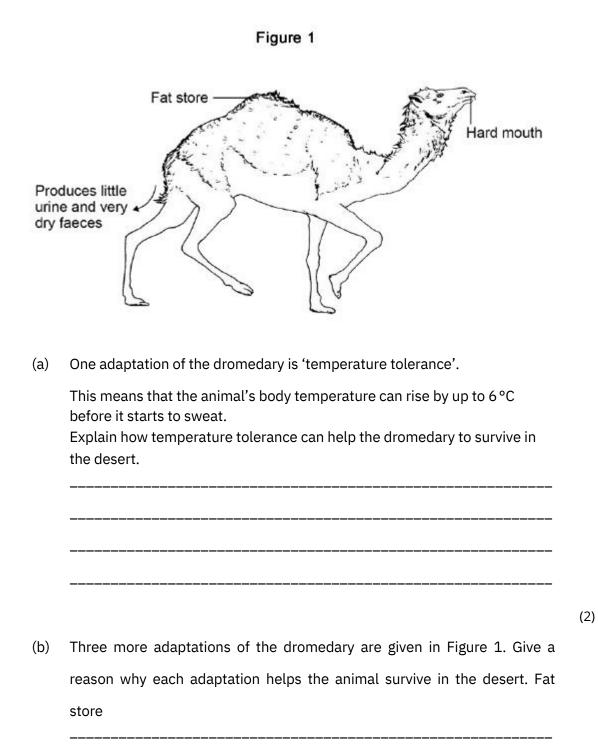
Tick one box.

| Behavioural |  |
|-------------|--|
| Functional  |  |
| Structural  |  |

(1) (Total 9 marks) Q4.

Figure 1 shows a type of camel called a dromedary ( *Camelus dromedarius*).

The dromedary lives in hot, dry deserts.



Produces little urine and very dry faeces \_\_\_\_\_\_

Hard mouth \_\_\_\_\_\_

(3)

There are several species of the camel family alive today.

Scientists think these species evolved from a common ancestor that lived in North America about 45 million years ago (Mya). Figure 2 shows:

- where four modern species of the camel family live today
- how the ancestors of these camels migrated from North America.

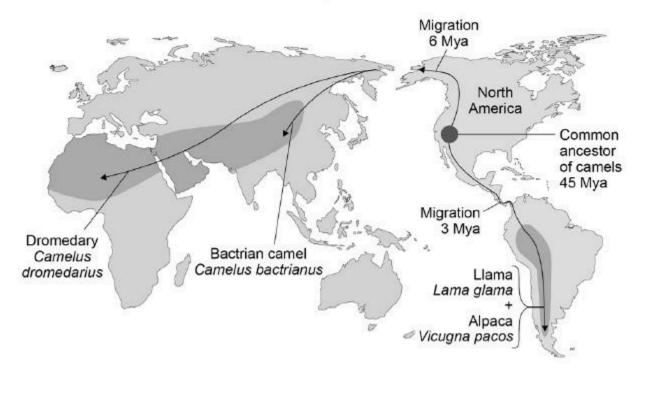
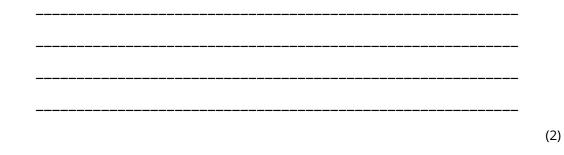


Figure 2

 Which two of the four modern species of camel do scientists believe to be most closely related to each other?
 Give the reason for your answer.

| and    |   |
|--------|---|
| Reason | - |
|        |   |

(d) Describe the type of evidence used for developing the theory of camel migration shown in Figure 2.



(e) Explain how several different species of camel could have evolved from a common ancestor over 45 million years.

(6) (Total 14 marks)