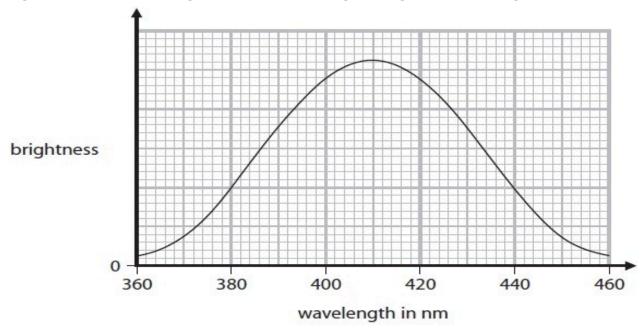
## **Radiation and Uses and Dangers of EM Waves**

<u>Questions</u>
Q1.
The Asteroid Belt is part of our Solar System.
Vesta is an asteroid in the Asteroid Belt.
The distance between Vesta and the Sun is 2.4 AU.
1 AU is the distance between the Earth and the Sun.
The intensity of the Sun's radiation reaching the Earth is 1400 W/m2.
1 W = 1 J/s
The intensity of the Sun's radiation at a distance, <i>d</i> , from the Sun is given by the equation
intensity = $\frac{K}{(d)^2}$
where K always has the same value.
(i) State the unit of K.
(1)
(ii) Calculate the intensity of the radiation from the Sun at Vesta.
(3)
intensity = W/m2
(Total for question = 4 marks)

Q2.

Figure 1 shows how the brightness of a source of light changes with wavelength.



#### Figure 1

Describe how the brightness changes with wavelength.

				( _
•••••	•••••	•••••	•••••	••••
				••••
•••••	•••••	•••••	•••••	••••
				•••

(Total for question = 2 marks)

Q3.

(i) Figure 4 shows two light rays hitting a glass lens.
On Figure 4, draw the two light rays after they leave this lens.



Figure 4

(ii) Figure 5 shows two light rays hitting a different glass lens.
On Figure 5, draw the two light rays after they leave this lens.

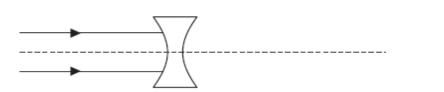


Figure 5

(iii) A lens has a focal length of 25 cm.

Calculate the power of the lens. Use the equation

$$power in dioptres = \frac{1}{focal length in metres}$$

(2)

(1)

power of the lens = ...... dioptres

(Total for question = 4 marks)

Q4.

In Figure 7, only refraction of light is shown.

Other things happen to the light as it travels from P to Q.

The intensity (brightness) of the light at Q is less than the intensity of the light and the l

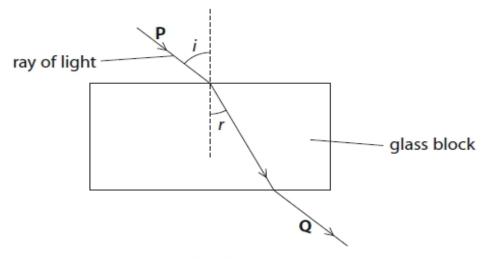


Figure 7

Explain the decrease in intensity as the light travels from Pto Q.

You may add to Figure 7 to help your answer.

(5)
 ••••
 •••

(Total for question = 3 marks)

$\cap$	5		
V	J	•	

The Asteroid Belt is part of our Solar System.

Vesta is an asteroid in the Asteroid Belt.

Energy is transferred from the Sun to Vesta by radiation.

Explain why the temperature on Vesta does not continue to rise, even though it is absorbing energy from the Sun.

(3)
 ·••
 •••
 •••

(Total for question = 3 marks)

Q6.

Figure 5 is a graph showing the intensity—wavelength curves for two hot objects, L and M.

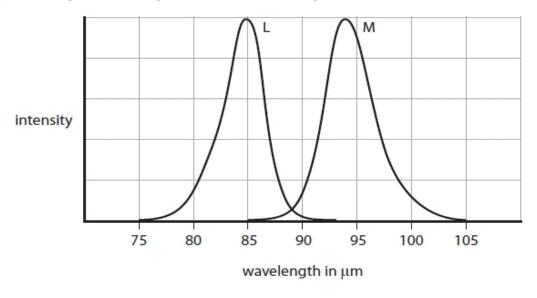


Figure 5

(i) Estimate the wavelength where the intensity is at a maximum for each of the objects.	
	(2)
wavelength at maximum intensity for object L =	μm
wavelength at maximum intensity for object M =	μm
(ii) State, with a reason, which object is the hotter object.	
	(1)
Object	
Reason.	

(Total for question = 3 marks)

#### Q7.

A copper can, painted black, contains boiling water at 100 °C. The can is left to cool and a measurement of the water temperature is taken every 5 minutes. Figure 3 shows the measurements.

time in minutes	temperature in °C
0	100
5	74
10	60
15	56
20	37
25	30
30	25

Figure 3

(i) Two points, shaded in the table, have not been plotted.

Plot these two points on the graph, in Figure 4.

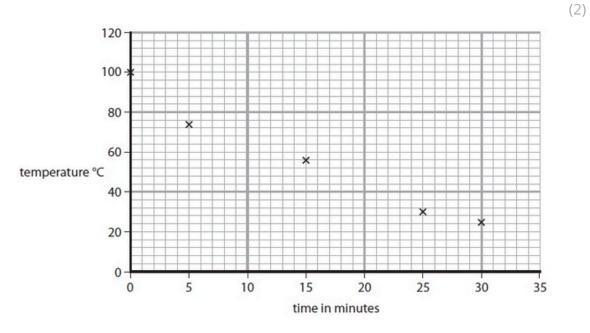


Figure 4

(ii) One of the points on the graph in Figure 4 is anomalous. Circle the anomalous point.

(1)

(iii) Draw the best fit curve on the graph in Figure 4.

(1)

(iv) An identical can contains the same amount of boiling water.  This can has a shiny silver surface.  The measurements are repeated with this can and a new curve is drawn.  State how the cooling curve would be different from the curve in the graph in Figure 4.	
(Total for question = 5 marks)	
Q8.	
Figure 10 is a graph of intensity against wavelength for the electromagnetic radiation emitted by a halogen lamp.  intensity	d
wavelength	
Figure 10	
Describe how the intensity of the radiation varies with wavelength in Figure 10. (2)	

(Total for question = 2 marks)

	absorbing	gaining	inner	losing	outer
Atoı	ms may form positi	ve ions by			electrons
The	electrons involved	in forming positi		ne	
ii) Whi	ch of these radiatio	ns is both electro	omagnetic ar	d ionising?	
A	alpha				
В	beta minus				
С	gamma				
D	neutron				
iii) Wh	ich type of radiation	n will travel the s	hortest dista	nce in air?	
□ <sub>A</sub>	alpha				
□ <sub>B</sub>	beta minus				
C C	beta plus				
D D	gamma				

#### Q10.

A student investigates how different surfaces radiate energy as they cool.

Figure 9 shows some of the apparatus used in a part of the investigation.

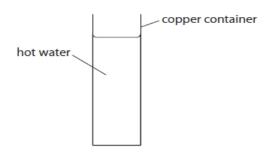


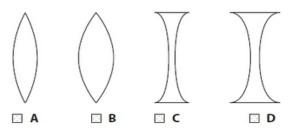
Figure 9

Describe how the student could collect data to show how the rate of cooling of the contai	iner
and water change with time.	

(2)
(Total for question = 2 marks)

Q11.

(i) Which lens is a converging lens with the greatest power?



(ii) The equation that relates the power of a lens to the focal length of the lens is

$$power (in dioptres) = \frac{1}{focal length (in metres)}$$

The power of a lens is 5 dioptres.

Use the equation to calculate the focal length of the lens in cm.

(2)

(1)

Q12.	
Gamma radiation can be used in food processing to irradi	ate food.
Explain why some food is irradiated with gamma radiation	٦.
	(2)
	(Total for question = 2 marks)
Q13.	
Explain what can happen to the body if a person has a pro	
	(2)
	(Total for question = 2 marks)
Q14.	
X-rays can be useful and harmful to humans.	
(i) State one way that x-rays are useful to humans.	
	(1)
(ii) State one way that x-rays are harmful to humans.	(4)
	(1)
	(Total for question = 2 marks)

# Mark Scheme - Radiation and Uses and Dangers of EM Waves

Q1.

		Answer	Additional guidance	Mark	
	(i)	W (1)	accept watt(s) J/s	(1) AO2	
			do <b>NOT</b> accept Ws		
			W/s watt(s) per second		
L		Answer	Additional guidance	Mark	_
	(ii)	evaluation of <i>K</i> (1)		(3) AO2	
		$K = 1^{(2)} \times 1400$	1400		
		substitution (1)			
		(intensity =) <u>1400</u> 2.4 <sup>2</sup>	accept for one mark intensity = <u>K</u>		
		( <del></del>	2.42		
		evaluation (1)			
		240 (W/m²)			
		240 (47/111)	allow numbers that round to 240 e.g.		
			243.05		
			accept answers in terms of ratios		
			award full marks for correct answer without working.		

#### Q2.

Question number	Answer	Additional guidance	Mark
	a description to include two of the following:		(2)
	increases (at first) (1)		
	reaches a peak (1)	is bright <u>est</u> at <b>410</b> (nm)	
	(then) decreases (1)		

#### Q3.

Question number	Answer	Additional guidance	Mark
(i)	rays converging	arrows not needed	(1)

Question number	Answer	Additional guidance	Mark
(ii)	rays diverging	arrows not needed  award 1mark if convergence and divergence are shown but with the wrong lenses	(1)

Question number	Answer	Additional guidance	Mark
(iii)	substitution (1)	or 0.04 seen	(2)
	$\frac{1}{25(\times 10^{-2})}$	ignore powers of ten until evaluation	
	evaluation (1)		
	4(.0)	award full marks for the correct answer without working	

#### Q4.

Question number	Answer	Additional guidance	Mark
CS3	Explanation linking <b>three</b> from:		(3) AO2
	(some) light is <u>reflected</u> (1)		
	(at) the top edge (1)	in the air	
	(some) light is <u>absorbed</u> (1)		
	by the glass (1)	in the (glass) block	
		credit responses in terms of attenuation/ dispersion/reflection at the second face/spreading out	

#### Q5.

Answer	Additional guidance	Mark
An explanation linking:		(3) AO1
Vesta (also) radiates (energy) (1)	allow emits (OWTE)for radiates	
the same amount of energy that it absorbs (1)		
in the same time (1)	'Vesta radiates at the same average power that it absorbs' scores all three MPs	
	'Vesta radiates energy at the same <u>rate</u> that it absorbs' scores all	
	three MPs	

#### Q6.

Question Number	Answer	Additional guidance	Mark
(i)	wavelength for object L = 84.(0) to 85(.0) ( $\mu$ m) (1)	estimates, so we are being generous with this	(2) AO 3 2a
	wavelength for object M = $93.(0)$ to $95.(0)(\mu m)$ (1)		

Question Number	Answer	Additional guidance	Mark
(ii)	object L and shorter wavelength		(1)
	(1)		AO 3 1a

#### Q7.

Question Number	Answer	Additional guidance	Mark
(i)	points plotted to within ± 1 small square		(2) AO 2 1
	(10, 60) (1)		
	(20, 37) (1)		

Question Number	Answer	Additional guidance	Mark
(ii)	point at 15,55 circled (1)		(1)
			AO 2 1

Question Number	Answer	Additional guidance	Mark
(iii)		reject tramlining (multiple lines/curves) ignore slight shakiness in drawing	(1) AO 3 2a

Question Number	Answer	Additional guidance	Mark
(iv)	the curve will be above the first one (starting at the same point) / it will take longer to cool down / cools more slowly (1)	less steep ignore all comments about heat / the process; the question is about the curve	(1) AO 2 1

#### Q8.

Question Number:	Answer	Additional guidance	Mark
	a description to include:		(2)
	intensity reaches a peak		AO 3 1a
	value (1)		AO 3 1b
	additional information (1)		
		other peaks irregular curve non-linear most of radiation outside visible spectrum	

#### Q9.

Question Number	Answer	Additional guidance	Mark
(i)	Atoms may form positive ions by <b>losing</b> electrons. (1)	accept any clear indication that correct word is in gap	(2)
	The electrons involved are the <u>outer</u> electrons (1)		

Question Number	Answer	Mark
(ii)	The only correct answer is <b>C gamma</b>	(1)
	A is not correct because alpha radiation is not electromagnetic	
	B is not correct because beta minus radiation is not electromagnetic	
	D is not correct because neutron radiation is not electromagnetic	

Question Number	Answer	Mark
(iii)	The only correct answer is A alpha	(1)
	B is not correct because beta minus travels further in air than alpha	
	C is not correct because beta plus travels further in air alpha	
	D is not correct because gamma travels further in air than than alpha and beta	

#### Q10.

Question Number	Answer	Additional guidance	Mark
	a description to include:		(2)
			AO 12
	use a thermometer (1)	temp. sensor	
		datalogger	
	measure temperature at regular intervals (1)	it must be clear that it is a number of readings – not just 2	
		eg measure temperature over time	

#### Q11.

Question Number	Answer	Mark
(i)		(1)
	□ B	
	The only correct answer is <b>B</b> A is not correct because it has a smaller power than B	
	c is not correct because it is a diverging lens	
	D is not correct because it is a diverging lens	

Question Number	Answer	Additional guidance	Mark
(ii)	rearrangement and substitution (1)  1 5		(2)
	unit conversion and evaluation (1)		
	20 (cm)	award full marks for the correct answer without working	
		accept 0.2 for one mark only	

## Q12.

Answer	Additional guidance	Mark
An explanation linking <b>two</b> from:		(2) AO2
to preserve food (1)	stop food going off	
by 'killing' bacteria (1)		
(gamma) is (very) penetrating (and so reaches all the food). (1)		
sterilising (1)		

#### Q13

Question number	Answer	Additional guidance	Mark
	explanation linking two from:		(2)
	(damage to) cell(s) (1)	(rapid/unwanted) division of cells	
	(because gamma rays are) ionising / high frequency/very energetic (1)		
	(causing / curing/diagnosing) cancer / mutation / chromosomal damage / dna damage/burns (1)		

## Q14

Question	Answer	Additional	Mark
number		guidance	
(i)			(1)
	One from:		AO1
	seeing (broken) bones (1)	seeing inside the body	AUT
	radiotherapy (1)	body	
	detecting cracks in metals (1)		
	airport security (1)		
	observing the internal structure of objects(1)		

Question number	Answer	Additional guidance	Mark
(ii)	One from:		(1) AO1
	can cause cancer (1)		
	can cause burns(1)		
	{damage/kills/harms} cells/tissue (1)	harms organ(s) / foetus	
	mutates DNA/cells (1)	allow (highly) ionising	