

Mark schemes

Q1.

(a) spherical

allow ball-shaped
ignore round / circular

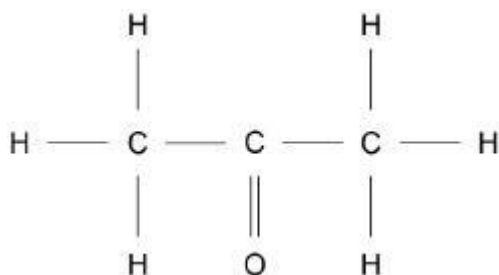
1

(b) any one from:

- drug delivery (round the body)
- hydrogen storage
- anti-oxidants
- reduction of bacterial growth
- catalysts
- (cylindrical fullerenes for) strengthening materials
- (spherical fullerenes for) lubricants

1

(c)



1

(d) C₃H₆O

allow CH₃COCH₃
allow elements in any order

1

(e) the intermolecular forces are weak

1

(f) Level 3: Relevant points (reasons/causes) are identified, given in detail and logically linked to form a clear account.

5-6

Level 2: Relevant points (reasons/causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.

3-4

Level 1: Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.

1-2

No relevant content

0

Indicative content

- bonds are covalent
- giant / macromolecular structure
- three (covalent) bonds per carbon atom
- or
- only three electrons per carbon atom used in (covalent) bonds
- so one electron per carbon atom (is delocalised)
- these delocalised electrons
- can move through the structure
- carrying (electrical) charge
- so graphite conducts electricity
- layered structure
- of (interlocking) hexagonal rings
- with weak (intermolecular) forces between layers
- or
- no (covalent) bonds between layers
- so the layers can slide over each other
- so graphite is soft and slippery
-

[11]

Q2.

(a) any two from:

- (potassium) floats
- (potassium) melts
- (potassium) moves around
- potassium becomes smaller
- *allow potassium disappears*
- (lilac) flame
- effervescence
- *allow fizzing*

2

(b) $2K + 2H_2O \rightarrow 2KOH + H_2$

allow multiples
allow 1 mark for KOH and H₂

2

(c) reactivity increases (going down the group)

1

(because) the outer electron / shell is further from the nucleus

allow (because) there are more shells
allow (because) the atoms get larger

1

(so) there is less attraction between the nucleus and the outer electron / shell

allow (so) there is more shielding from the nucleus
do not accept incorrect attractions

1

(so) the atom loses an electron more easily

1

(d) (dot and cross diagram to show) sodium atom and oxygen atom
allow use of outer shells only

1

two sodium atoms to one oxygen atom
allow two sodium ions to one oxide ion

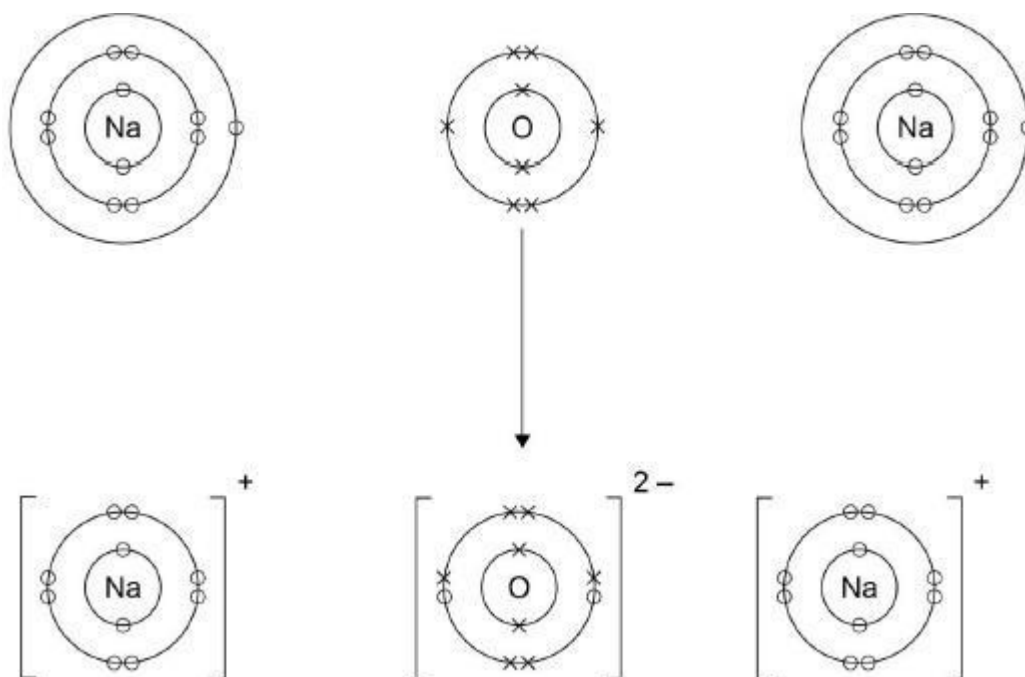
1

(to produce) sodium ion with a + charge

1

(to produce) oxide ion with a 2- charge

1



scores 4 marks

(e) (oxygen) gains electrons

1

(f) giant structure
allow (giant ionic) lattice

1

(with) strong (electrostatic) forces of attraction between (oppositely charged) ions

1

(so) large amounts of energy are needed to break the bonds / forces
allow (so) large amounts of energy are needed to separate the ions

1

[16]

Q3.

- (a) C₆H₈O₇ 1
- (b) covalent 1
- (c) shows (single and) double bonds 1
- shows which atoms are which element 1
- (d) temperature decreases (during the reaction)
allow (the solution) gets colder 1
- (e) all six points plotted correctly
allow a tolerance of $\pm \frac{1}{2}$ small square
allow 1 mark for four / five points plotted correctly 2
- line of best fit 1
- extrapolation to meet the printed line 1
- (f) 22.6 – 20.2
allow ecf from question (e) 1
- = 2.4 (°C)
ignore sign
if no other mark awarded allow 1 mark for 2.2 (°C) 1
- (g) temperature of solution 1

[12]

Q4.

- (a) poly(ethene) 1
- water 1
- (b) Level 2: Scientifically relevant features are identified; the way(s) in which they are similar/different is made clear and (where appropriate)

the magnitude of the similarity/difference is noted. 4-6

Level 1: Relevant features are identified and differences noted. 1-3

No relevant content 0

Indicative content

- (both) carbon dioxide and silicon dioxide are made up of atoms
- (but) magnesium oxide is made up of ions
- (both) silicon dioxide and magnesium oxide are giant structures
- (but) carbon dioxide is small molecules
- with weak intermolecular forces
- all three compounds have strong bonds
- (both) carbon dioxide and silicon dioxide are formed from two non-metals
- (so) bonds formed are covalent
- (so) electron (pairs) are shared (between atoms)
- (but) magnesium oxide is formed from a metal and a non-metal
- (so) bonds in magnesium oxide are ionic
- (so) electrons are transferred from magnesium to oxygen
- two electrons are transferred
- bonds in silicon dioxide are single bonds
- (where) each silicon forms four bonds
- (and) each oxygen forms two bonds
- (but) in carbon dioxide the bonds are double bonds
- (where) carbon forms two double bonds
- (and) oxygen forms one double bond

ignore properties e.g. melting point, electrical conductivity [8]

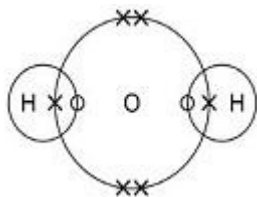
Q5.

- | | |
|-----------------------------------|---|
| (a) H ₂ O ₂ | 1 |
| (b) covalent | 1 |
| (c) transition metals | 1 |
| (d) B | 1 |
| (e) A | 1 |

(f) exothermic

1

(g)



scores 2 marks

allow dots, crosses, circles or e(-) for electrons

1 bonding pair of electrons in the right hand overlap

do not accept any change to the number of electrons in the left hand overlap

1

4 non-bonding electrons on oxygen

do not accept non-bonding electrons on hydrogen
ignore inner shell electrons drawn on oxygen

1

[8]

Q6.

(a) A

1

(b) D

1

(c) C

1

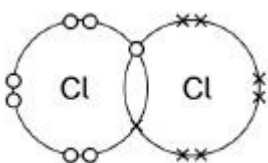
(d) E

1

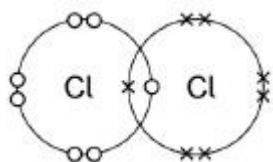
(e) bonding pair of electrons drawn

electrons can be dots, crosses or e⁽⁻⁾ in any combination

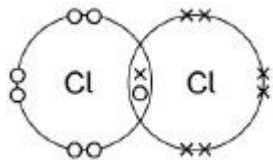
eg



or



or



do not accept if electrons added to outer shells outside overlap

(f) weak forces between molecules

(g) MnO

(h) ions move around in the liquid

1

1

1

1

[8]

Q7.

(a) lithium (atom) loses (one) electron(s)

chlorine (atom) gains (one) electron(s)

reference to transfer of one electron

to form positive and negative ions

allow to form noble gas electronic structures

or

allow to form stable electron arrangements

or

allow to form full outer shells

or

allow reference to ionic bonding

(b) $\frac{161}{81+98} \times 100$

= 89.944134

= 89.9 (%)

1

1

1

1

1

1

1

1

1

1

an answer of 89.9 (%) scores 3 marks

- (c) more sustainable or less waste

allow any sensible economic or environmental reason but not 'cheaper' without qualification

1

- (d) 50 / 1000 (dm³) or 0.05 dm³
or
80 / 1000 (g / cm³) or 0.08 g / cm³

1

= 4(.00) (g)

1

an answer of 4(.00) (g) scores 2 marks

[10]

Q8.

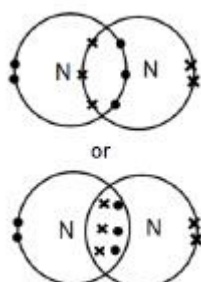
- (a) six electrons in the overlap

allow dots, crosses or e(-) for electrons

1

2 non-bonding electrons on each nitrogen atom

2 marks for an answer of:



1

- (b) weak forces

1

between molecules

or

intermolecular

do not allow references to covalent bonding between molecules

1

(which) need little energy to overcome

1

- (c) each (carbon) atom forms three covalent bonds

1

forming layers (of hexagonal rings)

1

- (soft)
(because) layers can slide over each other 1
- (conducts electricity)
(because of) delocalised electrons 1
- (d) molecules are spherical 1
- (so molecules) will roll 1
- (e) surface area ($= 20 \times 20 \times 6$) = 2400 (nm²) 1
- volume ($= 20^3$) = 8000 (nm³) 1
- ratio = 0.3 (nm³): 1 (nm³)
ratio = 0.3 (nm³): 1 (nm³)
or
1 (nm³): 3.33 (nm³) 1
- (f) (nanoparticles) have a larger surface area to volume ratio 1
- so less can be used for the same effect 1
- [16]

Q9.

- (a) electrons transferred from potassium to sulfur 1
- two potassium atoms each lose one electron 1
- forming K⁺ / 1⁺ ions 1
- sulfur atoms gain 2 electrons 1
- forming S²⁻ / 2⁻ ions 1
- (b) there are no gaps / sticks between the potassium ions and sulfide ions 1
- (c) (two) shared pairs between H and S 1
- rest correct - no additional hydrogen electrons and two non-bonding pairs on sulfur

second mark dependent on first

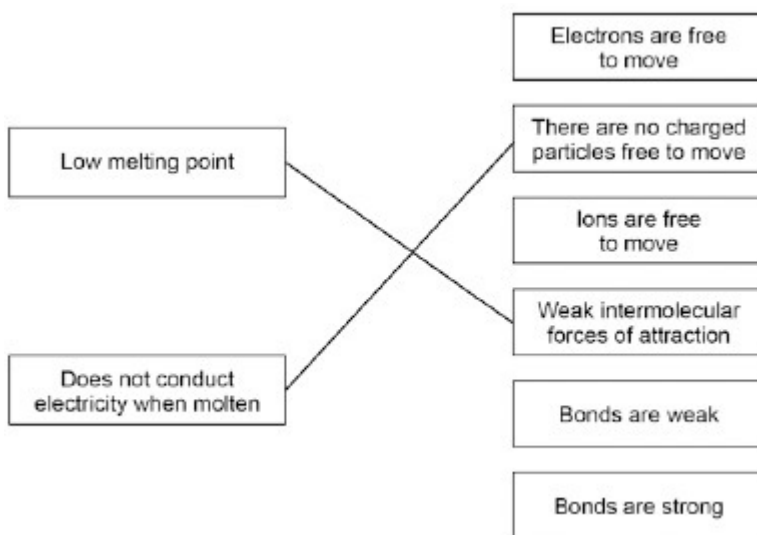
1

(d) 342

2

allow 1 mark for evidence of $(2 \times 27) + 3[32 + (16 \times 4)]$

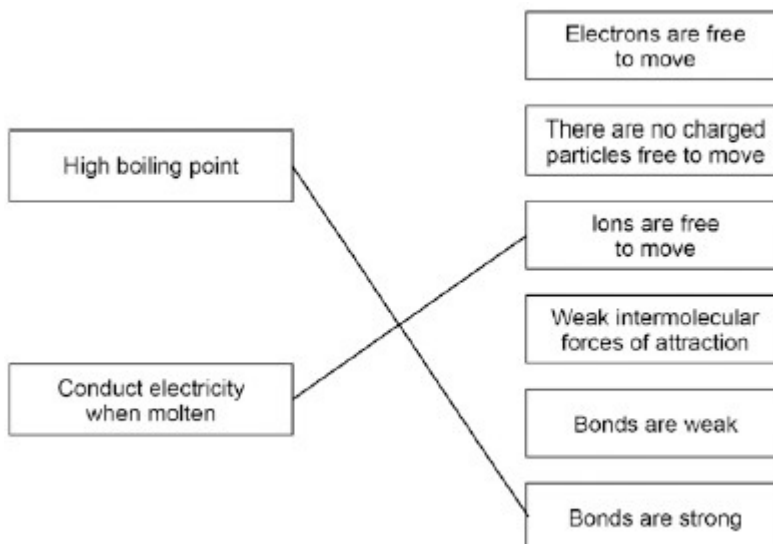
(e) Property Explanation of property



more than one line drawn from a variable negates the mark

2

(f) Property Explanation of property



more than one line drawn from a variable negates the mark

2

[14]

Q10.

- | | | | |
|-----|-------|---|---|
| (a) | (i) | 7 / seven | 1 |
| | (ii) | 1 | |
| | | <i>do not accept -1</i> | |
| | | Electron | 1 |
| | (iii) | isotopes | 1 |
| (b) | (i) | (sodium +) fluorine → sodium fluoride | 1 |
| | (ii) | compounds | 1 |
| | (iii) | mole | 1 |
| | (iv) | sodium (atom) loses | 1 |
| | | fluorine (atom) gains | 1 |
| | | one electron | 1 |
| | | ions formed | 1 |
| | | <i>allow sodium forms positive (ion) or fluorine forms negative (ion)</i> | |
| | | <i>allow form ionic bond</i> | |
| | | <i>allow to gain a full outer shell of electrons</i> | |
| | | <i>allow forms noble gas structure</i> | |
| | | <i>max 3 if reference to incorrect particle / bonding</i> | |
| | (v) | Dissolve in water | 1 |
| | | High melting point | 1 |

[13]