Mark schemes

Q1.

- (a) chromosome(s)
 allow chromatid(s) / gene(s) / allele(s)
- (b) sugar
- allow deoxyribose allow pentose do not accept ribose
- (c) base(s)

allow nitrogenous base(s) allow adenine and cytosine and guanine and thymine 1

1

1

1

1

1

(d)



all four required for the mark

- (e) replication
- (f) protein

allow polypeptide

- (g) 3 × 10 -12 grams
- (h) meiosis

Q2.

(a) mitosis



1

1

1

2

1

1

1

1

1

[8]



(c)

$$\times$$
 100
allow $\frac{252}{300} \times$ 100

7

allow answer calculated from angle in range 250° to 254° if no other mark awarded, allow 0.7 for 1

- (d) 3
- (e) DNA

allow deoxyribonucleic acid for 1

(f) a gene

(g) (bone marrow) cells differentiate into many / other types of (named) cell

allow (bone marrow) cells can become many / other types of (named) cell

(so) will cure diseases where new cells are needed or will cure diseases where cells are damaged

allow (so) will cure anaemia / leukaemia or blood cancer or blood disorders allow (so) will cure paralysis / diabetes

[10]

1

2

1

Q3.

- (a) any two from: (both have)
 - cytoplasm
 - (cell) membrane
 - DNA / genetic material

ignore reference to shape allow RNA ignore genetic information

ribosomes

if no other mark awarded allow sub-cellular structures for 1 mark if no other mark awarded allow correct cellular process, e.g. respiration for 1 mark

(b) any three from:

allow converse for eukaryotic cells allow reference to bacterium instead of prokaryotic cell ignore reference to features not shown in the diagram

- prokaryotic cell is smaller
- prokaryotic cell has no mitochondria
- prokaryotic cell has no nucleus or DNA is free in the cytoplasm or genetic material is free in the cytoplasm

if neither mark awarded, allow prokaryotic cell has no membrane-bound organelles ignore genetic information

- prokaryotic cell has a single loop of DNA or prokaryotic cell has a single loop of genetic material *ignore genetic information*
- prokaryotic cell has plasmids
 ignore circular / rings of DNA

| | | allow prokaryotic cells have smaller ribosomes | 3 | |
|-----|---|---|---|------|
| (c) | 1 μm = 0.00 or 1 mm = or 0.05 mn or 0.05 × 1 | 01 mm 1000 μm n = 50 μm 000 | 1 | |
| | (1:) 50 | | | |
| | | do not accept if a unit is given | 1 | |
| (d) | mitosis | correct spelling only | 1 | |
| (e) | 35% | | 1 | |
| (f) | (stage 1) DNA / chro | mosomes replicate / duplicate ignore names of the stages of the cell cycle ignore genetic material ignore DNA / chromosomes double / reproduce | 1 | |
| | mitochond or mitocho | ria / ribosomes / sub-cellular structures increase in number ndria / ribosomes / sub-cellular structures replicate allow cytoplasm increases ignore cell grows unqualified | 1 | |
| | (stage 2) one set of c | chromosomes is pulled / moved to each end of the cell allow one of each chromosome is pulled / moved to each end of the cell ignore nucleus divides | 1 | |
| | (stage 3) the cytopla | asm and cell membrane divides (to form two cells) allow cytoplasm divides and (new) cell membranes form ignore nucleus divides | 1 | [13] |

Q4.

- (a) any three from:
 - mitosis produces two (daughter) cells but meiosis produces four (daughter) cells

answers must be comparative

- one cell division in mitosis but two cell divisions in meiosis
- mitosis produces cells with two of each chromosome, but meiosis produces cells with one of each chromosome

allow mitosis produces diploid cells but meiosis produces haploid cells allow mitosis maintains the number of chromosomes or mass of DNA or mass of genetic material but meiosis halves the number / mass allow mitosis produces cells with 23 pairs or 46 chromosomes but meiosis produces cells with 23 chromosomes

• mitosis produces genetically identical cells, but meiosis produced genetically different cells

allow other correct differences between the processes of mitosis and meiosis

3

1

1

1

1

(b) any one from:

- DNA doubles / copies / replicates (once)
 - allow chromosomes or genetic material or genetic information double / replicate / are copied
- increase in the number of mitochondria / ribosomes / sub-cellular structures

ignore mitochondria / ribosomes are copied / duplicated allow chromosomes / chromatids pulled to side (of cell) allow other correct similarities between the processes of mitosis and meiosis

(c) Dd / dD

allow heterozygous

has D because has Dupuytren's and has d because child / person 6 is homozygous recessive or does not have Dupuytren's or is dd

allow has D because has Dupuytren's and person 1 and person 2 both passed d to child / person 6 allow has D because has Dupuytren's and cannot be homozygous / DD or all the children would have Dupuytren's

(d) male / person 7 gametes correct: D and d

| | female / person 8 gametes correct: d and d allow Imark for both sets of gametes correct if parents not identified | 1 |
|-----|--|-----------|
| | correct derivation of offspring genotypes: Dd Dd dd dd | |
| | allow correct derivation of offspring genotypes from incorrect gametes | 1 |
| | offspring with Dupuytren's identified | |
| | allow correct for genotypes stated in mp3 | 1 |
| | probability correct from the correct identification given allow probability correct from offspring genotypes if identification not given | |
| (e) | female(s) / person(s) 3 / 11 / 12 have Dupuytren's | 1 |
| | allow some females have Dupuytren's | 1 |
| | females don't have Y chromosome | |
| | Dupuytren's is passed from fathers / 1 / 7 to daughters / 3 / 12, (so is not on the Y chromosome) | |
| | allow only males have Y chromosomes allow females are XX allow Dupuytren's is passed from mothers / 11 to children / 15, (so is not on the Y chromosome) | |
| | | 1 [13] |
| 05. | | |

 (a) blood is pumped to the lungs by one / right side of the heart and blood is pumped to the body by the other / left side of the heart allow blood enters the heart twice for every (one) circuit around the body

1

(b) ventricle correctly identified as any part of grey area below:

| | | 1 |
|-----|--|---|
| (c) | avuganated and deavuganated blood mixes | · |
| (C) | allow some deoxygenated blood is sent | |
| | to the body / tissues / cells | 1 |
| | | I |
| | (so) less oxygen reaches the body / tissues / cells | |
| | unow numea (issues / organs | 1 |
| (d) | concentration gradient (of oxygen) is shallow(er) / less steep | 1 |
| | (therefore) less oxygen diffuses into blood / cells / gills | 1 |
| | allow idea that concentration gradient is | I |
| | negative (i.e. out of axolotl) (1) | |
| | / cells / gills (1) | |
| | (so) less (aerobic) respiration occurs so less energy is released / available | |
| | (so more) anaerobic respiration occurs so less energy is released / available | |
| | do not accept no respiration occurs | |
| | do not accept energy production | 1 |
| | (ac) loss metabolism | I |
| | (so) less metabolism | |
| | unqualified | |
| | allow reduction of building larger | |
| | molecules or movement / muscle contraction or keeping warm or urea | |
| | formation or chemical reactions | |
| | or | |

or (so when) anaerobic respiration occurs, lactic acid is produced (and

is toxic)

(e) stem (cells)

do not accept embryonic stem cell

(f) any one from:

- paralysis
- diabetes

allow other examples such as Parkinson's / heart disease / stroke / cystic fibrosis / cancer / burns do not accept infectious diseases

(g) any one from:

•

- easy to breed
 - allow reproduce quickly
 - easy / cheap to keep / rear (as are small)
- don't take up much space
 - allow reference to not being dangerous (to the scientist) allow they are not endangered allow removal of gill will not kill the axolotl

(h) any one from:

- it's not a mammal or it is an amphibian
- regeneration in gills may be different to that in other organs
- metabolism / body processes are too different to humans
 - allow humans do not have gills

allow it's an endangered species or species need to be protected from extinction ignore reference to genetic differences or ethics

[12]

1

1

1

1

1

Q6.

| (a) | 46 | 1 |
|-----|------------------------------------|---|
| (b) | half the mass of the DNA in cell A | 1 |
| (c) | meiosis | 1 |
| (d) | mutation | 1 |

| 2 | |
|---|---|
| 1 | |
| 1 | |
| | |
| | |
| 1 | |
| 4 | |
| 1 | |
| 1 | |
| · | |
| 1 | |
| | |
| 1 | [13] |
| | |
| 1 | |
| 1 | |
| | 2 1 1 1 1 1 1 1 1 |

| (c) | copying of chromosomes | 1 | |
|-----|--|---|-----|
| (d) | mitochondria | 1 | |
| (e) | 60 – 45 or 120 – 105 | 1 | |
| | 15 (minutes) an answer of 15 (minutes) scores 2 marks | 1 | |
| (f) | C | 1 | |
| (g) | 8 | 1 | |
| (h) | to repair tissues | 1 | [9] |

Q8. (a)

| | statement is true for | | | |
|--|-----------------------|-----------------|-----------------------------------|--|
| | mitosis only | meiosis only | both mitosis and meiosis | |
| all cells produced are genetically identical | \checkmark | | | |
| in humans, at the | | | | |
| end of cell division each cell contains 23 chromosomes | | \checkmark | | |
| involves DNA | | | | |
| replication | | | \checkmark | |
| 3 correct 2 correct | = 2 mark = 1 mark | (S (| | |

0 or 1 correct = 0 marks

(b) any two from:

ignore references to one parent only

- many offspring produced
- takes less time

allow asexual is faster

| | | (more) energy efficient genetically identical effecting | | |
|----|-----------|--|---|-----|
| | | allow offspring are clones | | |
| | | successful traits propagated / maintained / passed on (due to offspring being genetically identical) no transfer of gametes or seed dispersal | | |
| | | allow no vulnerable embryo stage allow no need for animals | | |
| | | not wasteful of flowers / pollen / seeds colonisation of local area | | |
| | | must imply local area | 2 | |
| | (c) | genetic variation (in offspring) | 1 | |
| | | (so) better adapted survive | | |
| | | allow reference to natural selection or survival of the fittest | 1 | |
| | | (and) colonise new areas by seed dispersal | | |
| | | Or can escape adverse event in original area (by living in new area) | | |
| | | must imply new area | | |
| | | | 1 | |
| | | many offspring so higher probability some will survive | 1 | |
| | | allow bluebell example described (max 3 if not bluebell) | I | |
| | | | | [8] |
| | | | | |
| Q9 |). (a) | an undifferentiated / unspecialised cell | 1 | |
| | | that can differentiate / become / change into (many) other cell types | 1 | |
| | (b) | (malignant tumours) invade / spread to other tissues via the blood (benign don't) | | |
| | | or (malignant tumours) form secondary tumours in other organs | | |
| | | ignore cancer unqualified | | |
| | | allow converse allow metastasises | | |
| | | | 1 | |

| (d) glucose answers in any order ignore sugar protein / amino acids (e) no need to wait for a donor or can be done immediately (so) no risk of rejection or no need for immunosuppressant drugs if no other marks awarded, allow for 1 mark idea of ethics surrounding the use of tissue from another / dead person (f) stent opens up the trachea allowing air to flow through or allowing patient to breathe (g) Level 3 (5-6 marks): A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given. Level 2 (3-4 marks): Some logically linked reasons are given. There may also be a simple judgement. Level 1 (1-2 marks): Relevant points are made. They are not logically linked. Level 0 No relevant content Indicative content embryos advantages can create many embryos in a lab painless technique can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number) embryos disadvantages | (c) | mitosis | | |
|---|-----|--|---|---|
| (d) glucose answers in any order ignore sugar protein / amino acids (e) no need to wait for a donor or can be done immediately (so) no risk of rejection or or an oneed for immunosuppressant drugs if no other marks awarded, allow for 1 mark idea of ethics surrounding the use of tissue from another / dead person (f) stent opens up the trachea allowing air to flow through or allowing patient to breathe (g) Level 3 (5-6 marks): A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given. Level 2 (3-4 marks): Some logically linked reasons are given. There may also be a simple judgement. Level 1 (1-2 marks): Relevant points are made. They are not logically linked. Level 0 No relevant content Indicative conten | | | correct spelling only | 1 |
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| (so) no risk of rejection or no need for immunosuppressant drugs <i>if no other marks awarded, allow for 1 mark idea of</i> <i>ethics surrounding the use of tissue from another /</i> <i>dead person</i> (f) stent opens up the trachea allowing air to flow through or allowing patient to breathe (g) Level 3 (5-6 marks): A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given. Level 2 (3-4 marks): Some logically linked reasons are given. There may also be a simple judgement. Level 1 (1-2 marks): Relevant points are made. They are not logically linked. Level 0 No relevant content Indicative content embryos advantages can create many embryos in a lab painless technique can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number) <i>embryos disadvantages</i> | | can be dor | e immediately | 1 |
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| allowing air to flow through or allowing patient to breathe(g)Level 3 (5-6 marks): A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given. Level 2 (3-4 marks):Some logically linked reasons are given. There may also be a simple judgement. Level 1 (1-2 marks):Relevant points are made. They are not logically linked. Level 0No relevant content Indicative contentembryos advantages• can create many embryos in a lab • painless technique• can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number) <i>embryos disadvantages</i> | (f) | stent open | s up the trachea | 1 |
| (g) Level 3 (5-6 marks): A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given. Level 2 (3-4 marks): Some logically linked reasons are given. There may also be a simple judgement. Level 1 (1-2 marks): Relevant points are made. They are not logically linked. Level 0 No relevant content Indicative content embryos advantages can create many embryos in a lab painless technique can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number) <i>embryos disadvantages</i> | | allowing ai | r to flow through | |
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| Some logically linked reasons are given. There may also be a simple judgement. Level 1 (1-2 marks): Relevant points are made. They are not logically linked. Level 0 No relevant content Indicative content embryos advantages • can create many embryos in a lab • painless technique • can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number) <i>embryos disadvantages</i> | (g) | Level 3 (5- A judgeme of correct r Level 2 (3- | 6 marks): nt, strongly linked and logically supported by a sufficient range easons, is given. 4 marks): | |
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| embryos advantages can create many embryos in a lab painless technique can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number) <i>embryos disadvantages</i> | | Indicative | content | |
| can create many embryos in a lab painless technique can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number) <i>embryos disadvantages</i> | | embryos a | advantages | |
| embryos disadvantages | | can c painl can t any t | create many embryos in a lab ess technique reat many diseases / stem cells are pluripotent / can become ype of cell (whereas bone marrow can treat a limited number) | |
| | | | embryos disadvantages | |

- harm / death to embryo
- embryo rights / embryo cannot consent
 - unreliable technique / may not work

bone marrow advantages

.

- no ethical issues / patient can give permission
- can treat some diseases
- procedure is (relatively) safe / doesn't kill donor
- tried and tested / reliable technique
- patients recover quickly from procedure

bone marrow disadvantages

- risk of infection from procedure
- can only treat a few diseases
 - procedure can be painful

both procedures advantage

•

can treat the disease / problem

both procedures disadvantages

- risk of transfer of viral infection
 - some stem cells can grow out of control / become cancerous

[16]

Q10.

| (a) | C | 1 |
|-----|---|---|
| (b) | cytoplasm and cell membrane dividing accept cytokinesis for mark | 1 |
| | to form two identical daughter cells | 1 |
| (c) | stage 4 | 1 |
| | only one cell seen in this stage | 1 |
| (d) | (4 / 36) × 16 × 60 | 1 |
| | 107 / 106.7 | 1 |
| | 110 (minutes) allow 110 (minutes) with no working shown for 3 marks | 1 |
| (e) | binary fission | |

do not accept mitosis

| | | | | 1 | |
|----|-----|---------------------|---|---|------|
| | (f) | short | age of nutrients / oxygen | 1 | |
| | | so co or deat | ells die h rate = rate of cell division | 1 | [11] |
| Q1 | 11. | | | | |
| | (a) | test | s / testes allow testicle(s) | 1 | |
| | (b) | (i) | B = 13.2 C = 6.6 = E 3.3 | | |
| | | | all 3 correct = 2 marks 2 or 1 correct = 1 mark If no marks awarded allow ecf for C and E based on answer to B | | |
| | | | ie C = ½ B and E = ½ C for one mark | 2 | |
| | | (ii) | 6.6 allow twice answer for cell E in part bi | 1 | |
| | | (iii) | mitosis | | |
| | | | correct spelling only | 1 | |
| | (c) | (i) | any two from: cells that are able to divide undifferentiated cells / not specialised can become other types of cells / tissues or become specialised /differentiated allow pluripotent | 2 | |
| | | (ii) | 4-day embryo is a (potential) human life | 2 | |
| | | | or destroying/damaging (potential) human life | | |
| | | | allow cord would have been discarded anyway | | |
| | | | allow cannot give consent | 1 | |
| | | (iii) | perfect tissue match or hard to find suitable donors | | |

| | allow same/matching antigens allow no danger of rejection allow no need to take immunosuppressant drugs (for life) | | |
|-------------|--|---|------|
| | ignore genetically identical or same DNA | 1 | |
| | (iv) stem cells have same faulty gene / allele / DNA / chromosomes allow genetically identical ignore cells have the same genetic disorder | 1 | [10] |
| Q12. (a) | (i) fewer cows | 1 | |
| | any one from: less methane do not allow CH4 less CO2 in the atmosphere because of less deforestation or less plants consumed. allow less CO released into the atmosphere because less fuel used e.g. to heat cowsheds or to transport meat do not allow CO2 (ii) any two from: could be mass produced to feed an increasing population disease free meat no / low fat no harm to animals or less intensive farming allow (may be) suitable for vegetarians antibiotic free meat more land available for farming crops allow no energy loss along a food chain | 1 | |
| (b) | fungus / Fusarium | 2 | |
| | with <u>glucos</u> e (syrup) | 1 | |
| | in aerobic conditions or in presence of oxygen ignore air | 1 | |
| | mycoprotein is harvested / purified allow ammonia added (as source of nitrogen) ignore stirring / mixing and temperature | I | |

1

Q13.

| (a) | the movement of particles from a high concentration to a low concentration | n 1 | |
|-----|--|--------|------|
| (b) | (gills) have (many) projections allow description of projections allow have lots of / five gills | 1 | |
| | (for) large(r) surface / area or | | |
| | (gills) are on the outside of the body (1) | | |
| | for good access to water (1) | | |
| | | 1 | |
| (c) | differentiation | 1 | |
| (d) | mitosis do not accept meiosis | 1 | |
| (e) | hair | 1 | |
| (f) | axolotls are cheap to feed | 1 | |
| | axolotIs are easy to breed | 1 | |
| (g) | D | 1 | |
| (h) | trachea allow windpipe allow cartilage (ring) | 1 | |
| (i) | pulmonary artery | 1 | [11] |