

Please write clearly in	n block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

# GCSE PHYSICS

F

Foundation Tier Paper 1

Time allowed: 1 hour 45 minutes

#### **Materials**

For this paper you must have:

- a ruler
- · a scientific calculator
- the Physics Equations Sheet (enclosed).

### Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- In all calculations, show clearly how you work out your answer.

#### Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

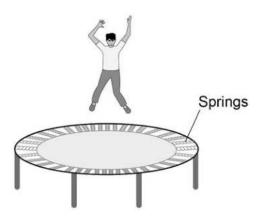
For Examiner's Use				
Mark				



## Answer all questions in the spaces provided.

**0 1 Figure 1** shows a boy bouncing on a trampoline.

Figure 1



0 1. 1 The boy falls from the position in **Figure 1** towards the trampoline.

Complete the sentences.

Choose answers from the box.

[2 marks]

chemical	elastic potential		gravitational potential
kinetio	;	nuclear	

As the boy falls, there is a decrease in his \_\_\_\_\_\_ energy

As the boy falls, there is an increase in his \_\_\_\_\_\_ energy.



0 1.2	As the boy lands on the trampoline, each spring stretches 0.015 m.
	spring constant of each spring = 120 000 N/m
	Calculate the energy stored by each spring. Use the equation:
	elastic potential energy = $0.5 \times \text{spring constant} \times (\text{extension})^2$ [2 marks]
	Elastic potential energy = J
0 1.3	There are 40 springs on the trampoline.
	Calculate the total energy stored by the 40 springs when each spring is stretched by 0.015 m.
	Use your answer from Question 01.2 [1 mark]
	Total energy stored = J
	Question 1 continues on the next page



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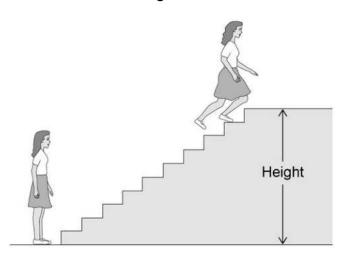
0 1.4	The kinetic energy of the boy as he lands on the trampoline is 600 J.				
	The maximum kinetic energy of the boy after he bounces is 45% of his kinetic energy as he lands.				
	Calculate the maximum kinetic energy of the boy after he bounces.  [2 marks]				
	Maximum kinetic energy = J				
0 1.5	Why is the kinetic energy of the boy after he bounces less than his kinetic energy as he lands?  [1 mark]				
	Tick (✓) <b>one</b> box.				
	Energy is not conserved.				
	Energy is transferred to the surroundings.				
	The springs transfer energy to the boy.	8			



0 2 A girl ran to the top of some stairs.

Figure 2 shows the stairs.

Figure 2



0 2 . 1 The girl measured the height of the stairs.

What measuring instrument should she have used?

[1 mark]

0 2 . 2 The height of the stairs was 1.7 m.

The mass of the girl was 50 kg.

gravitational field strength = 9.8 N/kg

Calculate the change in gravitational potential energy of the girl.

Use the equation:

gravitational potential energy = mass  $\times$  gravitational field strength  $\times$  height [2 marks]

Gravitational potential energy = J

\_\_\_\_\_\_



0	2	-	3	A boy	ran up	the	same	stairs	and	did	1800	J	of \	work	⟨.
---	---	---	---	-------	--------	-----	------	--------	-----	-----	------	---	------	------	----

The time it took the boy to run up the stairs was 1.44 s.

Calculate the power of the boy.

Use the equation:

$$power = \frac{work done}{time}$$

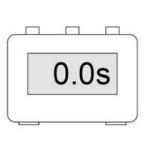
[2 marks]

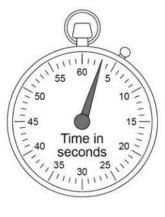
Power = W

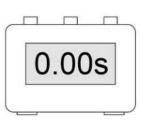
Stop-clock A

Stop-clock B

Stop-clock C













0 2 . 5	The boy had a speed of 2.0 m/s at the top of the stairs.  The mass of the boy was 70 kg.	Do not write outside the box
	Calculate the kinetic energy of the boy at the top of the stairs. Use the equation: $ \text{kinetic energy} = 0.5 \times \text{mass} \times (\text{speed})^2 $ [2 marks]	
	Kinetic energy =	8

Turn over for the next question

0 3	Figure 3 shows a plastic rod being rubbed with a cloth.					
	The plastic rod becomes negatively charged.					
	Figure 3					
	PI	Cloth				
0 3.1	Complete the sentences.					
	Choose answers from the box.					
	Each answer may be used once, n	more than once or not at all.	[2 marks]			
	electrons	neutrons	protons			
	The plastic rod becomes charged I	because it gains	·			
	The cloth also becomes charged b	pecause it loses	·			
0 3.2	What charge is left on the cloth?  Tick (✓) one box.		[1 mark]			
	A negative charge					
	A neutral charge					
	A positive charge					



0 3.3	The negatively charged plastic rod is put near another negatively charged plastic rod that is hanging from a string.						
	Figure 4 shows the two rods.						
	Figure 4						
	String						
	What force is exerted on the two rods?						
	Tick (✓) one box.						
	Give a reason for your answer.  [2 marks]						
	A force of attraction						
	A force of repulsion						
	There is no force						
	Reason						
	Question 3 continues on the next page						



10 Do not write outside the 0 3 . 4 There is an electric field around any charged object. box Which diagram shows the electric field pattern around a negatively charged sphere? [1 mark] Tick (✓) one box. Negatively Negatively Negatively charged charged charged 5 In which position do two charged spheres experience the greatest electrostatic force? [1 mark] Tick (✓) one box. Negatively Negatively Α charged charged Negatively Negatively В charged charged Negatively Negatively C charged charged



0 4	Radioactive isotopes emit different types of nuclear radiation.				
0 4.1	What does an alpha particle consist of?	[1 mark]			
	Tick (✓) <b>one</b> box.	[i mark]			
	2 protons and 2 electrons				
	2 protons and 2 neutrons				
	4 protons				
	4 neutrons				
0 4 . 2	What is a beta particle?				
	Tick (✓) <b>one</b> box.	[1 mark]			
	An electron				
	A neutron				
	Electromagnetic radiation				
0 4.3	A krypton (Kr) nucleus decays into a rubid What is the correct equation for this decay	dium (Rb) nucleus by emitting a beta particle.			
	Tick (✓) <b>one</b> box.	[1 mark]			
	$^{85}_{36}$ Kr + $^{0}_{-1}$ e $\longrightarrow ^{85}_{37}$ Rb				
	${}^{85}_{36}\text{Kr} \longrightarrow {}^{85}_{37}\text{Rb} + {}^{0}_{-1}\text{e}$				
	$^{85}_{37}\text{Rb} \longrightarrow ^{85}_{36}\text{Kr} + ^{0}_{-1}\text{e}$				

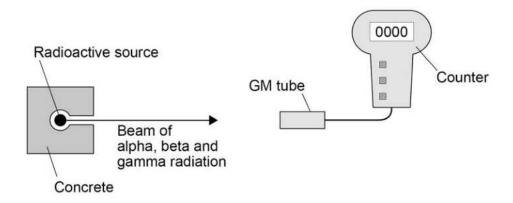


0 4 . 4

**Figure 5** shows an experiment to demonstrate how alpha, beta and gamma radiation penetrate different materials.

The experiment takes place in a vacuum.

Figure 5



Three different materials are used:

- · a sheet of paper
- a 0.5 cm thick sheet of aluminium
- a 10 cm block of lead.

Each material is placed one at a time between the radioactive source and the GM tube.

The GM tube and counter show whether the material has stopped the radiation.

Complete **Table 1** to show how alpha, beta and gamma radiation penetrate the materials in **Figure 5**.

Use the words Yes and No.

Part of **Table 1** has been completed for you.

[3 marks]

Table 1

Tune of	Most radiation is stopped by:				
Type of radiation	the sheet of paper	the sheet of aluminium	the block of lead		
Alpha			Yes		
Beta	No				
Gamma		No			



0 4 . 5	Alpha, beta and gamma radiation ha	ave different ionising powers.	outsid bo
	Draw <b>one</b> line from each radiation ty	ype to the correct ionising power.  [3 marks]	
	Radiation type	Ionising power	
	Alpha	Zero	
	Beta	Low	
		Medium	
	Gamma	High	
0 4.6	Some sources of background radiat	ion are natural and other sources are man-made.	
	Which of the following is a man-made	de source of background radiation?  [1 mark]	
	Tick (✓) <b>one</b> box.		
	Cosmic rays		
	Nuclear accidents		
	Rocks		
0 4 . 7	The average background radiation of	dose per year in the UK is 2.0 millisieverts.	
	A dental X-ray gives a patient a radi	ation dose of 0.005 millisieverts.	
	Calculate how many dental X-rays v radiation dose per year.	would be the same as the average background	
		[2 marks]	
	Nun	nber of dental X-rays =	12



0 5 A student determined the specific latent heat of vaporisation of water. Figure 6 shows some of the equipment used. Figure 6 Power supply Beaker Water Heater 0 5 The student measured a mass of water and put it into the beaker. What measuring instrument should the student have used to measure the mass of the water? [1 mark] Tick (✓) one box. balance joulemeter newtonmeter thermometer



Do	not	V	vr	ite
out	tside	è	tŀ	ıе
	ha	v		

0 5 . 2	The power output of the heater stayed the same throughout the experiment.
	What type of variable was the power output of the heater?
	Tick (✓) one box.
	Categoric variable
	Control variable
	Dependent variable
	Independent variable
0 5 . 3	The student turned on the heater and heated the water until it reached boiling point.
	The student continued to heat the water so that it boiled for several minutes.
	The mass of the water remaining in the beaker was measured again.
	The mass of the water femalising in the seatter was measured again.
	Give <b>one</b> way the beaker of boiling water could be moved safely to measure its new mass.
	[1 mark]
	Question 5 continues on the next page



vrite the

0 5.4	The mass of water that turned into steam was 0.0090 kg.	Do not w outside i box
	The heater transferred 25 200 J of energy to the water to turn it into steam.	
	Calculate the specific latent heat of vaporisation of water given by the student's data.	
	Use the Physics Equations Sheet.	
	Choose the unit from the box.  [4 marks]	
	J kg J/kg	
	Specific latent heat of vaporisation = Unit	
0 5.5	What was a source of error in the student's experiment?  [1 mark]	
	Tick (✓) <b>one</b> box.	
	The transfer of thermal energy from the heater to the water	
	The framerer of from the realer to the water	
	The transfer of thermal energy from the surroundings to the water	
	The transfer of thermal energy from the water to the heater	
	The transfer of thermal energy from the water to the surroundings	8



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0 6 A hair dryer contains three heating elements. Figure 7 shows the circuit diagram for the heating elements in the hair dryer. In **Figure 7** the heating elements are represented by resistor symbols. Figure 7 Power supply 0 6 Complete the sentence. [1 mark] The three resistors in Figure 7 are connected in with the power supply. 0 6 . 2 Which switch must always be closed for the hair dryer to work? [1 mark] Tick (✓) one box.  $S_1$  $S_2$  $S_3$ 



0 6.3	Which switches must be closed for the hair dryer to work at maximum power or	
	Tick (✓) <b>one</b> box.	I mark]
	S <sub>1</sub> and S <sub>2</sub>	
	S <sub>1</sub> and S <sub>3</sub>	
	S <sub>1</sub> , S <sub>2</sub> and S <sub>3</sub>	
	Use the Physics Equations Sheet to answer questions <b>06.4</b> and <b>06.5</b> .	
0 6.4	Write down the equation which links energy transferred $(E)$ , power $(P)$ and time	e (t).
0 6.5	The heating elements have a maximum power output of 1200 W.	
	The energy transferred to the heating elements to reach normal operating temperature is 3600 J.	
	Calculate the time taken for the heating elements to reach normal operating temperature at maximum power output.	markal
	[S	marks]
	Time =	s



		ı
0 6.6	The hair dryer has LEDs to indicate the power setting.	Do not write outside the box
	What is the circuit symbol for an LED?  [1 mark]	
	Tick (✓) <b>one</b> box.	
		8

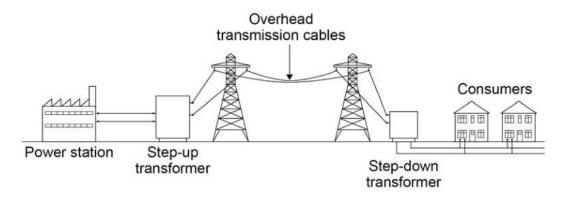


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0 7

Figure 8 shows how electricity is supplied to consumers.

## Figure 8



**0 7 . 1** Electricity from the power station can be generated using renewable or non-renewable energy resources.

Complete **Table 2** to show which energy resources are renewable and which are non-renewable.

[2 marks]

Tick  $(\checkmark)$  one box in each row.

Table 2

Energy resource	Renewable	Non-renewable
biofuel		
coal		
nuclear		
tides		

Question 7 continues on the next page

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0 7.2	Transformers are used to make power	transmission an efficient process	
	Complete the sentences.		
	Choose answers from the box.		
	Each answer may be used once, more	than once or not at all.	[4 marks]
			[ex inal rej
		current ene	ergy
	potential difference	e resistance	
	The step-up transformer increases the		and
	decreases the		
	Using the transformers decreases the		
	transfer from the overhead transmissio	n cables to the surroundings.	
	The show down hours forms and a consequence	AL -	
	The step-down transformer decreases	tne	· · ·



	Use the Physics Equations S	Sheet to answer questions <b>07</b>	.3 and <b>07.4</b> .	Do not v outside box
0 7.3	Write down the equation whi	ich links charge flow ( <i>Q</i> ), curr	ent (I) and time (t).	k]
0 7.4	The town of Hornsdale in Au	ustralia has electricity supplied	d by a huge battery.	
	The battery supplies a curre	nt of 130 000 A.		
	Calculate the charge flow fro	om the battery in 5 minutes.		
	Choose the unit from the box	x.	[4 morks	01
			[4 mark	<b>5</b> ]
	coulombs	newtons	watts	
				_
				_
				_
	Charge flo	OW =	Unit	-   <del></del>
	Š			
	Turn ove	er for the next question		

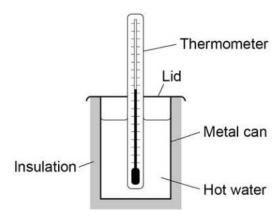
0 8

A student investigated the insulating properties of two different materials.

The same thickness of each material was used.

Figure 9 shows some of the equipment used by the student.

Figure 9



The student used two different types of thermometer to measure the temperature changes.

Thermometer B

Figure 10 shows a reading on each thermometer.

Thermometer A

Figure 10

	67.4°C	
0 8 . 1	What is the resolution of thermometer <b>B</b> ?  Tick (✓) <b>one</b> box.	[1 mark]
	0.1 °C	
	0.4 °C	



67.0 °C

67.4 °C

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hox

0 8 . 2 Complete the sentence.
--------------------------------

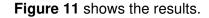
Choose the answer from the box.

[1 mark]

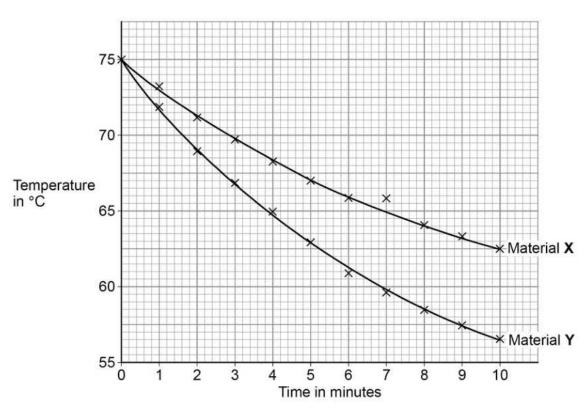
a smaller	the same	a bigger
Thermometer A has		chance of being misread than
thermometer <b>B</b> .		

Question 8 continues on the next page









0 8.3 The mass of water used was 0.12 kg. specific heat capacity of water = 4200 J/kg °C

Determine the total change in thermal energy of the water when Material  $\boldsymbol{X}$  was used.

Use values from Figure 11.

Use the Physics Equations Sheet.

[4 marks]

Total change in thermal energy = J



	27	
0 8.4	There is an anomalous result on <b>Figure 11</b> .  Draw a ring around the anomalous result.  [1 mark]	Do not write outside the box
0 8.5	Give <b>two</b> conclusions that can be made from <b>Figure 11</b> .  [2 marks]	
	2	
	Question 8 continues on the next page	

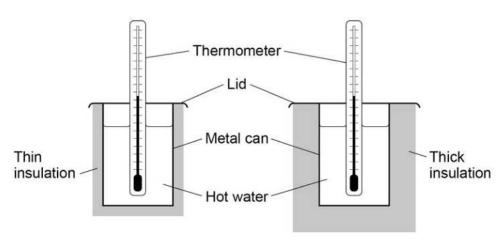
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Another student investigated how the thickness of the insulation affected the rate of cooling of hot water.

Figure 12 shows some of the equipment used.

Figure 12



0 8 . 6	How would using thick insulation affect the rate of cooling of hot water compared with using thin insulation?	
	Tick (✓) one box.	
	The rate of cooling would be higher.	
	The rate of cooling would be lower.	
	The rate of cooling would not change.	
0 8.7	Predict how using thick insulation would affect the temperature of the water after 10 minutes compared with using thin insulation.  [1 mark] Tick (✓) one box.	
	The temperature would be higher.	
	The temperature would be lower.	г
	The temperature would be the same.	



11

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0 9

Figure 13 shows a large wind farm off the coast of the UK.

Figure 13



The mean power output of the wind farm is 696 MW, which is enough power for 580 000 homes.

0 9 . 1	Calculate the mean power needed for 1 home.	
	Give your answer in watts.	[2 marks]
	Mean power needed for 1 home =	W



0 9 . 2	On one day the demand for electricity in the UK was 34 000 MW.		οι
	Suggest <b>two</b> reasons why wind power was not able to meet this demand.	[2 marks]	
	1		
	2		
0 9 . 3	Some of the energy from the wind used to rotate a wind turbine is wasted.		
	An engineer oils the mechanical parts of a wind turbine.		
	Explain how oiling would affect the efficiency of the wind turbine.		
		[3 marks]	
0 9 . 4	In most homes in the UK there are many different electrical devices.		
	Explain why people should be encouraged to use energy efficient electrical	devices.	
		[2 marks]	



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**1 0** Figure 14 shows a rock found by a student on a beach.

To help identify the type of rock, the student took measurements to determine its density.

Figure 14



1 0 . 1	Describe a method the student could use to determine the density of the rock.
	[6 marks]



	The student dete	rmined the densit	y of the rock to be 2.5	55 ± 0.10 g/cm <sup>3</sup> .
1 0 . 2	What are the maximum and minimum values for the density of the rock?  [1 mark]			
	Maximum density	/ =		g/cm³
	Minimum density	=		g/cm³
1 0 . 3	Table 3 gives the	e density of five di	fferent types of rock.	
		Та	able 3	
		Type of rock	Density in g/cm <sup>3</sup>	
		Basalt	2.90 ± 0.10	
		Chalk	2.35 ± 0.15	
		Flint	2.60 ± 0.10	
		Sandstone	2.20 ± 0.20	
		Slate	2.90 ± 0.20	
	Which two types	of rock in <b>Table 3</b>	could be the type of	rock the student had?
	Tick (✓) <b>one</b> box		<b>,</b>	[1 mark]
	Basalt or chalk			
	Chalk or flint			
	Flint or sandston	e		
	Sandstone or sla	te		
Question 10 continues on the next page				



Explain why taking the measurements more than once may improve the accuracy of the density value.  [2 marks]	
the density value.	
<u></u>	



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1 1

An engineering company has invented pavement tiles that generate electricity as people walk on them.

Figure 15 shows someone walking on the pavement tiles.

Figure 15



Use the Physics Equations Sheet to answer questions 11.1 and 11.2.

1 1. 1 What equation links current (/), potential difference (V) and power (P)?

[1 mark]

Tick (✓) one box.

$$P = \frac{V}{I}$$

$$I = P \times V$$

 $P = V \times I$ 

$$V = I^2 \times P$$



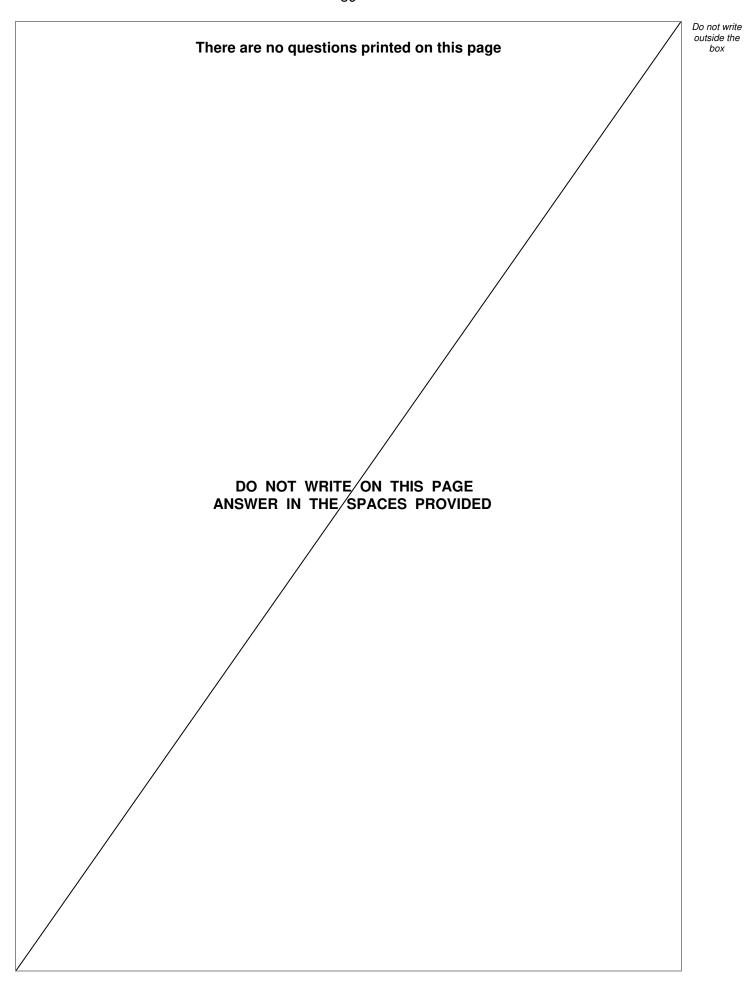
1 1 . 2	When a person walks on a tile, a potential difference of 40 V is induced across the tile.
	The power output of the tile is 4.4 W.
	Calculate the current in the tile.  [3 marks]
	Current = A

Question 11 continues on the next page



	Use the Physics Equations Sheet to answer questions 11.3 and 11.4.		outsic bo
1 1.3	What equation links efficiency, total power input and useful power output?  Tick (✓) one box.	[1 mark]	
	Efficiency = $\frac{\text{useful power output}}{\text{total power input}}$ Efficiency = $\frac{\text{total power input}}{\text{useful power output}}$		
	Efficiency = useful power output × total power input		
1 1.4	The tiles are used to power LED lights in the pavement.  An LED light has a total power input of 4.0 W.		
	The efficiency of the LED light is 0.85		
	Calculate the useful power output of the LED light.	[3 marks]	
	Useful power output =		8
	END OF QUESTIONS		







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